

Central University of Finance and Economics

Central University of Finance and Economics (CUFE) is one of China's top university under the direct administration of the Ministry of Education (MOE) and jointly supported by the Ministry of Finance (MOF) and Beijing Municipality. It is listed under the project "Double First-Class" university and the Project 211, and in the first batch of Leading Academic Programs Innovation Platform.



The university was first established on November 6th, 1949 and directly under the administration of MOF. The university later went through several stages of development, from Central School of Taxation, Central Institute of Finance, Central Institute of Finance and Economics, Central School of Finance for Cadre, Central School of Finance and Banking for Cadre to Central Institute of Finance and Banking. In 1996, It took on its current name Central University of Finance and Economics (CUFE). In 2000, It started to be administrated by the MOE. CUFE became one of the universities listed under the Project 211 in 2005 and the first batch of Leading Academic Innovation Platform of Project 985 in 2006. It is jointly supported from the MOE, the Ministry of Finance (MOF) and the People's Government of Beijing Municipality in 2012 and was listed under the Project "Double First-Class" university in 2017. Upholding "loyalty, unity, truth and innovation" as its motto, adhering to the philosophy of "pursuing truth and excellence" and bearing the mission of "strengthen moral education and cultivate people to serve the country in Finance and Economics", CUFE has established a disciplinary system that is based on economics, management, and law, with a multidisciplinary development of literature, philosophy, science, engineering, education, and art, thus forming distinguished educational features. With over 150,000 graduates contributing to the economic and social development of the country, CUFE is known as "the Cradle of Talents in the Field of Finance and Management".

At present, the university has more than 1,800 faculty members, including 1,125 full-time teachers and 359 professors. More than 965 scholars held doctor's degrees. The university has more than 20,000 students including 10,114 undergraduates, 5,593 graduate students, 829 Ph.D. students, and 392 international students. There are 52 undergraduate majors in CUFE. The university has the right to award master's degree in 16 first-level disciplines, professional master's degree in 20 categories and doctoral degree in 5 first-level disciplines. It also has 5

post-doctoral research stations. Applied Economics of CUFÉ is listed in the “Double First Class Disciplines Initiative” and ranks A+ in the fourth round of China Discipline Evaluation.



CUFÉ has attached great importance to the development of its teaching staff. There are more than 60 teachers enjoying national awards, such as National Candidates of the Millions of Talent Projects in the New Century, Excellent Young Scientists Fund, National Distinguished Teachers and Special Government Allowance of the State Council. The university has 5 national outstanding teaching teams and 7 excellent teaching teams in Beijing. 22 teachers have been enrolled in major national talent projects. CUFÉ plays the full role as a think tank for decision-makings of the state ministries and local governments and provides a strong theoretical guidance and intellectual support for the country’s economic and social development. The university has also made efforts to introduce a large number of overseas talents on a global platform and has continuously improved the level of international education. By the end of 2022, the university has established cooperative relationships with more than 200 organizations including world-renowned universities, international organizations and multinational enterprises.



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School of Public Finance and Taxation

Founded in 1949, School of Public Finance and Taxation is one of the oldest schools established by Central University of Finance and Economics. It has gradually grown into today's scale and been one of the earliest important bases for training financial and taxation talents in China after the founding of People's Republic of China.

School of Public Finance and Taxation has two secondary disciplines of applied economics, namely finance and taxation, and asset valuation management, and is also the secretariat unit of the China National Master of Valuation Educational Supervisory Committee. Among them, the majors of Finance, Taxation and Asset Appraisal are all first-class majors in the National "Double Million Plan", and the majors of Finance and Taxation are both characteristic majors construction points of the Ministry of Education. The teaching team of finance is a national outstanding teaching team, and the undergraduate education team of finance has been awarded as the outstanding undergraduate education team of Beijing universities. School of Public Finance and Taxation is also the national pilot unit for training innovative talents in finance and economics, and the key unit of the first batch of taxation professional master's program of the Ministry of Education for national enrollment. The College has the right to confer bachelor, master and doctoral degrees, and a postdoctoral station of applied economics, and has established a complete talent cultivation system.

School of Public Finance and Taxation is equipped with excellent and well structured faculties. There are now 60 full-time teachers, including 25 full professors, and 49 teachers with Ph.D degree, constituting 82% of the faculty. 7 professors have been granted the Special Government Allowances of the State Council. There are 1 national candidate for the Talent Project in the New Millennium, 1 talent of the "Ten thousand people plan", 4 excellent talents of New Century Talents of the Ministry of Education, 1 counsellor of the State Council, 5 famous teachers (including young teachers) of Beijing. There are many teachers awarded Excellent Youth Core Teacher of Beijing, Excellent Teacher of Beijing, etc. There are also many famous experts at home and abroad recruited by our school as guest professors and master supervisors.

Based on the guiding ideology of "thick foundation, broad caliber, strong ability and high quality", School of Public Finance and Taxation has established a scientific and perfect curriculum system and implemented a comprehensive mentorship system for undergraduates, aiming at cultivating high-end talents with reasonable knowledge structure, excellent ideological and moral character, profound theoretical background, outstanding practical ability, high policy level and global strategic vision and social responsibility. School of Public Finance and Taxation regularly holds large-scale academic activities, organizes social practice and mock interviews, and carries out various forms of cultural and sports activities, which enriches students' after-school cultural life and promotes the exchange of ideas and culture and the improvement of comprehensive quality among students. The college has also established more than ten off-campus teaching and social practice bases for undergraduates, providing a platform for students' academic year internship and graduation internship.



The professors in our school actively participates in the social service, including fiscal reform, regional economy and social development. Faculty members have participated in the design of many major national financial and taxation reform programs, and have presided over or participated in many national and provincial research projects at various levels. Since 2009, our teachers have already published more than 300 monographs and more than 60 nation-level and state-level textbooks and 1586 papers including 459 class-AA and class-A papers. Moreover, we also have had 198 vertical scientific research projects, 43 of which are from National Social Science Fund of China and National Natural Science Fund of China, 25 of which are from the Humanities and Social Science Project of the Ministry of Education and Beijing Social Science Project.



International exposure and interaction is a vital area in our School's development. We have held more than 20 high-level international academic conferences, attracting 300 delegates from America, Europe, Japan and other countries, which promoted the international academic dialogues on the development of Public Finance. At the same time, we have built close cooperative relationship with many famous foreign universities and research institutes, cooperating broadly and deeply with them in academic researches and communications. Besides, many undergraduate students gained chances to study in the United States, Australia, Europe and other countries to broaden their international horizons.





Over the past six decades, both the employment rates and the social evaluation of the graduates from School of Public Finance and Taxation have remained in the front row comparing the same majors in China. Our school developed a good quantity of intermediate or senior professions in economic management area. They are spread out in the economics management departments, such as Ministry of Finance, Administration of Taxation and State-owned Assets Supervision and Administration Commission of the State Council, and other enterprises, public institutions,

colleges and scientific research institutions. As a leading teaching and research hub in Beijing, School of Public Finance and Taxation of CUFU, will move forward to a higher level in the future!

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School of Finance



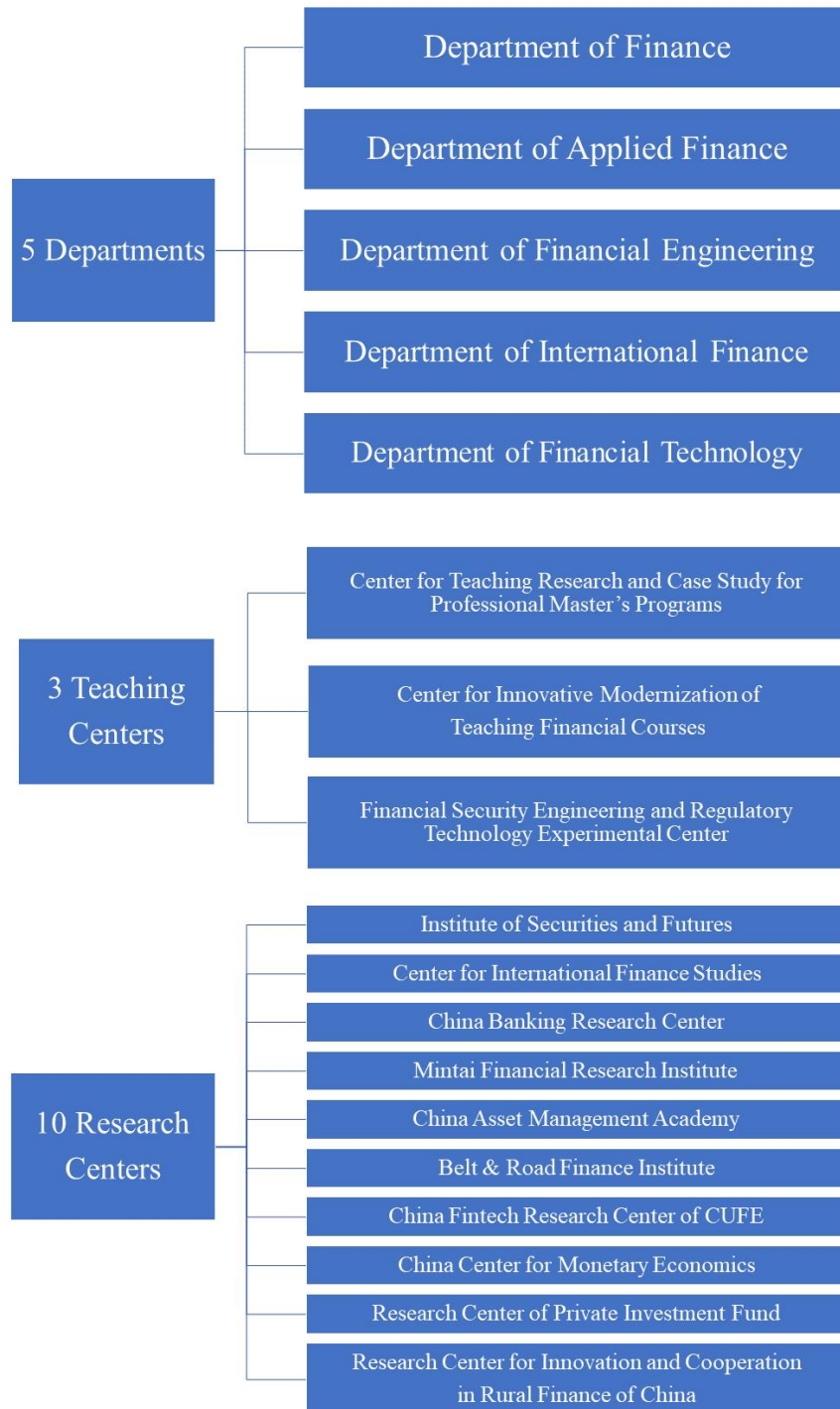
1. Overview

The School of Finance (SF) shares the same age with the newly founded China. Starting as one of the few earliest and prestigious training bases for the elite financial experts for the nation, SF has been and still is an integral part of the ongoing miraculous financial and economic development of China and the world. Over the past 74 years, more than 30,000 top-notch talents have graduated from SF and contributed their brightest financial minds into the development in the field of finance and economics worldwide. They all share the same philosophy which is better described by the school's motto "Seeking Truth and Striving for Excellence".

Following the central guidance of "Cultivating Morality and Cultivating People", SF stands for national excellence and represents top standard for the college education in the field of finance and economics. As the top academic institute in the field of finance and economics, SF has been shouldering the responsibility of developing some of the most elite and prestigious finance and economics disciplines within the national system of education, including National Key Disciplines, National "Double First-Class" Initiative Disciplines, Beijing's "Advanced-Elite-Top-notch" Disciplines. Collectively, the School of Finance has been awarded the "National Advanced Collective in Textbook Construction" by the Ministry of Education and the "Beijing Exemplary Collective" by the People's Government of Beijing Municipality due to its excellence and dedication to the development of textbook and teaching in the field of finance and economics. SF also has a National Characteristic Specialty and a First-class Undergraduate Specialty Construction Site in China and Beijing, and is the first

school in China to have a complete program in Financial Technology offering full spectrum degrees ranging from Bachelor to Doctorate.

SF consists of five departments, three teaching centers, ten research centers and one finance post-doctoral research station for the first-level discipline Applied Economics.



2. Features

Based on the advantages of traditional disciplines such as monetary and financial theory, banking management, securities and futures, and international finance, SF has organically

integrated with risk management, asset pricing, big data finance, blockchain finance, financial regulatory technology, and intelligent finance, forming a "new financial discipline system with finance as the main body, financial engineering and financial technology as the wings, and financial security engineering as the engine."

3. Advantages

- ◆ The second level discipline of finance is a national key discipline, supporting the first level discipline of applied economics in CUFE to be rated as a national key discipline and selected as a national "double first-class" construction discipline.
- ◆ The discipline of financial security engineering has been approved as an Advanced, Elite and Top-notch discipline in Beijing
- ◆ SF has been ranked, for two consecutive years, among the top three academic institutes in China due to its top quality education in Finance, Financial Engineering and Financial Technology according to the "Global Ranking of Academic Subjects (Shanghai Ranking)".

4. Programs

- ◆ Undergraduate Programs: Finance, Financial Engineering, Financial Technology and Finance (joint program with the English major at Beijing Foreign Studies University)
- ◆ Master Programs: Finance, Financial Engineering and Financial Technology, Finance (Professional)
- ◆ Doctoral Programs: Finance, Financial Engineering and Financial Technology

5. International Cooperations

SF has established academic exchange and talent cultivation partnerships with many top Universities such as Columbia University, Cambridge University, Birmingham University and Tilburg University, etc..

SF has successfully launched the first Joint PhD Program in Finance with Tilburg University, which is accredited by the Ministry of Education in China. The program aims to combine the strength of CUFE in finance and that of Tilburg University in economics, business and econometrics to train the best finance talents. The joint PhD program has provided new opportunities for qualified students to enhance their academic knowledge and skills, and to acquire outstanding and internationally recognized financial expertise and research qualifications.

In addition, SF has been actively cooperating with worldwide renowned universities and research institutes in college education. SF has signed agreements on credits exemption with 30 universities from UK, Canada, Australia and Singapore. Students enrolled in this program will have the opportunities to continue the education for two years at the partner Universities to obtain a Bachelor's degree after two years' undergraduate education at CUFE. Around 250 students are enrolled in this program every year.



PhD Defense Ceremony at Tilburg University

6. Faculty

With the development and inheritance of several generations of financial talents, SF has formed an excellent faculty group. By 2023, SF has 66 faculty members including 27 Professors, 28 Associate Professors, and 11 Assistant Professors. Among those, 17 faculty members received their PhD degrees from top Universities abroad. SF has attracted a number of world-class economists, scholars and experts such as Prof. Joseph Stiglitz, Prof. John Williamson as Honorary Professors. In addition, SF has also attracted well-known experts and scholars from the finance industry and has built a team with nearly 100 industry supervisors who have rich practical experience in the field of finance.



Lecture by Prof. Joseph Stiglitz

7. Students

SF is home to 1828 full-time students, including 1186 undergraduates, 531 postgraduates and 111 Ph.D. candidates. In addition, SF is home to 99 international students including 54 undergraduates, 26 postgraduates and 19 Ph.D. candidates.

8. Research

SF has made a large number of outstanding research achievements. The achievements include research projects supported by National Social Science Foundation, National Natural Science Foundation, etc.. With the continuously increasing number of papers published both in domestic and international top journals such as "Journal of Finance", "Review of Financial Studies", "Journal of Financial Economics" etc., the faculty of SF have provided positive intellectual support for the decision-making of government departments, financial institutions, and enterprises.

9. Student Activities

SF has launched brand activities such as "Golden Color Vitality Month", including organizing students to visit famous enterprises, alumni lectures, hot topic lectures on current events, and so on. Looking forward, SF will also hold a series of activities such as "Longma Reading Festival", "Youth Sports Festival", and "Youth Music Festival" to help students improve their physical and mental health and enrich their campus life.



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School of Accountancy

1. Overview

School of Accountancy of Central University of Finance and Economics (CUFE) started its founding in 1952, which was previously called Department of Accounting of Central University of Finance and Economics and renamed to School of Accountancy in September 2003. As one of the most influential bases to foster senior accounting talents with a global perspective, innovative thinking, and strong practical skills, it possesses a leading position in the building of disciplines like accounting, auditing and corporate finance in mainland China. The School is now composed of five departments including Financial Accounting Department, Management Accounting Department, Auditing Department, Corporate Finance Department and Accounting Information System Department. As one of the top-tier academic schools at the Central University of Finance and Economics (CUFE), it offers undergraduate, graduate and postgraduate programs, specializing in accounting, auditing and corporate finance.

- National key discipline in accountancy
- First-class undergraduate major in Accounting (National Key Major)
- First-class undergraduate major in Corporate Finance (National Key Major)
- First-class undergraduate major in Accounting (Key Construction Major in Beijing)
- A member of national universities Featured Subjects Construction
- One of the 22 universities authorized with school-running qualification of specialized direction of Certified Public Accountant specialty (CPA)
- One of the 21 universities first authorized with school-running qualification of Master of Professional Accounting (MPAcc)
- One of the two universities for comprehensive reforms of MPAcc
- One of the 32 universities which first acquired school-running qualification of Master of Auditing (MAud)
- One of senior accounting talent cultivation bases with the largest school-running scale among China's universities school-running scale among China's universities

2. International Partners and Highlights

School of Accountancy has established strong and intensive tie with Michigan State University, Boston College, Georgia State University, Tulane University of Louisiana, North Carolina State University, City University of New York, University of Manchester, The University of Bath, Macquarie University, Victoria University of Technology, Massey University, Meiji University, Takachiho University, Soochow University, Hong Kong University of Science & Technology, Chinese University of Hong Kong, Hong Kong Polytechnic University, Hong Kong Baptist University, etc. Moreover, School of Accountancy has a close relationship and sound cooperation with Association of Chartered Certified Accountants (ACCA), Australia Society of Certified Professional Accountants (CPA Australia), Chartered Global Management Accountant(CGMA), The Institute of Management Accountants (IMA), Certified Management Accountants of Canada (CMA Canada), Hong Kong Institute of Certified Public Accountants(HKICPA) and four major international accounting firms. Not only international conferences and seminars on these subjects were hold by the School, but also the faculty members are frequently invited to speak at academic

and industry events both domestically and internationally. For students, the School also offers opportunities for international study, with exchange programs available with universities in Europe, Asia, and North America.

3. Faculty

The faculty of School of Accountancy consists of a group of dedicated and experienced senior professors as the academic leader and young and middle-aged scholars as the backbone. They have excellent education backgrounds and international perspective, and many of them have achieved honored titles such as National Excellent Teachers, New-century Excellent Talents approved by Ministry of Education, Cross-century Academic Leaders approved by Ministry of Finance, Academic Leaders in Accounting approved by the Ministry of Finance, Young Scholars of The Cheung Kong Scholars Program approved by Ministry of Education, Youth Talents of the National Youth Talent Support Program approved by Central Organization Department, Beijing Excellent Teachers, Beijing Outstanding Young Teachers and so on. The school comprises over 67 full-time faculty members, including professors, associate professors, and lecturers. Seventy percent of them have overseas study experience. Moreover, the School invites more than 350 famous scholars or accounting experts to serve as part-time professors.

4. Students

With authorization to confer degrees of bachelors, masters and doctors, the School at present recruits undergraduates majoring in Financial Accounting and Corporate Finance, as well as post-graduates, doctoral students and post-doctoral researchers. The School also welcomes students from different cultural backgrounds or different academic backgrounds and provides them with an excellent education and professional skills. Likewise, the School offers a wide range of support services to students, including workplace internships, career development programs, academic counseling, and other resources to help students achieve their career goals.

5. Programs

School of Accountancy offers undergraduate, graduate and postgraduate programs in Financial Accounting, Auditing and Corporate Finance. The undergraduate program is one of the most sought-after courses in China, attracting top students from all over the country. The graduate and postgraduate programs are particularly well-regarded, with teaching and research offered at the cutting edge of the field. Furthermore, the School also offers customized executive education programs for practicing professionals, which means the School offered on-job training programs at various levels for ministries and commissions like Ministry of Finance, State-owned Assets Supervision and Administration Commission of the State Council, Ministry of Railway and enterprises and institutions like China Meteorological Administration, All-China Federation of Labor, CNPC, Huaxia Bank, Guohua Power, Ernst & Young Accounting Firm and China Huarong Asset Management Corporation.

6. Research

School of Accountancy is at the forefront of academic research in Auditing, Financial

Accounting, Corporate Finance and Management Accounting. In recent years, the School completed or has undertaken 71 state projects and more than 80 provincial projects in the fields on financial accounting, management accounting, corporate finance as well as auditing. The faculty has published or been accepted to publish over 81 monographs and over 648 academic articles at outstanding level in international and domestic journals such as The Accounting Review, Journal of Accounting and Economics, Journal of Accounting Research, Management Science, Information Systems Research, Contemporary Accounting Research, Review of Accounting Studies, Journal of Corporate Finance, Journal of Banking and Finance, Review of Finance and so on. School of Accountancy has become one of the most important research institutes in the fields of accounting, auditing, and corporate finance in China. As the major participant in Chinese accounting reform, many faculty members have directly participated in the research and formulation of accounting standards, auditing standards and financial policies of large enterprises, making significant contributions to Chinese accounting and auditing reform. Moreover, many leader scholars has a significant impact on the international audit research community. Their audit research publications and academic papers have been widely cited by leading international academic journals, contributing to the advancement of auditing theory and practice around the globe.

7. Student Activities

School of Accountancy offers a wide range of extracurricular activities, including academic clubs, case competitions, field trips, internship and social events. These activities provide students with opportunities to develop their leadership skills, network with professionals, and build up their social and communication skills. In addition, the School is actively enriching the content of practice teaching and improving students' professional practice skills jointly with social forces. The School regularly holds a series of high level competitions such as Deloitte Cup and Haiwen Cup academic paper contests to train students' creative mindset and improve their comprehensive qualities. Meanwhile, through communications with elite with practical experience, internship and job-seeking express, etc, the School aims at wholly enhancing students' overall qualities thus gradually make them socialized and professionalized.

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Insurance School

Introduction

The School of Insurance of Central University of Finance and Economics (CUFE) started the development of insurance and actuarial science disciplines in 1952. It is the earliest established department of insurance and social security in China. It is the first discipline to obtain the exemption from professional qualification examination of the international insurance industry. It is a national key discipline and a national “double first-class” discipline construction unit. It is the secretariat of the National Insurance Professional Degree Graduate Education Steering Committee and the vice president unit of the China Insurance Society. The China Actuarial Research Institute under its jurisdiction is one of the 100 key research bases of humanities and social sciences of the Ministry of Education. It has a national “111 plan” intelligence introduction base-insurance risk analysis and decision-making discipline innovation intelligence introduction base. It has the highest international certification qualification for actuaries in Asia, and has a number of research institutions and laboratories such as the International Joint Innovation Experimental Center for Insurance and Risk Management. It has several national first-class undergraduate majors, with obvious advantages in professional disciplines.

At the beginning of this century, Professor Li Jixiong of the school was recommended by the American Risk and Insurance Association (ARIA) as one of the ten experts who made outstanding contributions to insurance education and research in the world; at the World Insurance Conference, our school was praised as one of the three Asian universities that made outstanding contributions to the world insurance industry together with two universities in Japan and South Korea. In 2017, the school obtained the exemption qualification for advanced courses examination of The Institute and Faculty of Actuaries (IFOA) in UK, becoming the only representative university in Asia with this exemption qualification; in 2018, it obtained the “Centers of Actuarial Excellence” (CAE) certification from The Society of Actuaries (SOA) in North America, which is currently the only university in mainland China to obtain this certification.

Relying on CUFE’s first-class discipline of applied economics and national key discipline of finance, the school has three teaching departments: Department of Risk Management and Insurance, Department of Actuarial Science, and Department of Social Security, undertaking undergraduate, master’s, doctoral, postdoctoral talent training, scientific research, cultural inheritance and social service in insurance, actuarial science, social security and other secondary key disciplines.

International partners and characteristics

The School of Insurance attaches great importance to cooperation with international insurance, actuarial, and social security professional qualification organizations, makes full use of their international talent training experience and resources, actively develops courses, carries out professional qualification certification, and explores international training models.

The school has signed cooperation agreements with The Chartered Insurance Institute (CII), The Australian and New Zealand Institute of Insurance and Finance (ANZIIF), The Society of Actuaries (SOA), The Institute and Faculty of Actuaries (IFOA). Our undergraduate students are exempted from 3 courses in the junior stage of CII; our undergraduate students can

automatically interview for ANZIIF membership after graduation for two years; at the same time, our school actively cooperates with famous experts and scholars in insurance and actuarial fields in UK and North America to carry out academic research.

The school has successively signed cooperation agreements with The Chartered Insurance Institute (CII), The Australian and New Zealand Institute of Insurance and Finance (ANZIIF), The Society of Actuaries (SOA), The Institute and Faculty of Actuaries (IFOA). Our undergraduate students are exempted from 3 courses in the junior stage of CII; our undergraduate students can automatically interview for ANZIIF membership after graduation for two years; at the same time, our school actively cooperates with famous experts and scholars in insurance and actuarial fields in UK and North America to carry out academic research. The school has continuously exerted its influence in international exchange and cooperation in insurance, actuarial science, and social security majors in recent years, and has achieved significant results. CUFE has cooperated with The Chartered Insurance Institute for more than 40 years, with The Australian and New Zealand Institute of Insurance and Finance for more than 30 years, both with corresponding senior membership qualifications. The school has cooperated with The Institute and Faculty of Actuaries for more than 30 years, and obtained the exemption qualification for all basic courses and CP1 advanced course examination, which is the only university in Asia to obtain this exemption qualification. Our school also received high recognition from The Society of Actuaries, and became the only mainland university to obtain the title of “Centers of Actuarial Excellence” (CAE).

Cass Business School, Heriot-Watt University, and University of Kent offer special scholarship programs for our outstanding graduates, providing scholarships for master’s degree studies, as well as other fast-track application channels, internship opportunities and other project assistance. Our school has signed undergraduate exchange agreements with University of Udine in Italy, University of Waterloo in Canada, Temple University in USA and others; students can study abroad for one year or several years, and obtain opportunities to continue their master’s degree studies. The units that conduct exchange visits in the form of visiting studies, winter and summer camps, summer exchanges and so on include Harvard University, University of California Berkeley, University of Waterloo, University of Connecticut, University of Pennsylvania and other international famous universities.

Our school actively hosts or co-hosts high-end academic exchange activities with international influence. The “International Conference on Agricultural Risk, Rural Finance and Agricultural Insurance (IARFIC)” initiated and hosted by our school has been successfully held for five times in Beijing, Vancouver, Zurich, Washington and other places. In addition, the school has successively undertaken important international academic conferences such as the 9th International Conference on Longevity Risk, the First and Second “Cross-Strait Tri-Region” Optimal Insurance and Reinsurance Theory and Practice Seminars. Relying on the insurance risk analysis and decision-making discipline innovation intelligence introduction base, our school has established extensive and in-depth academic exchange and cooperation with overseas schools. At present, our school receives about 50 visits from overseas experts for lectures and various academic reports every year. Many professors and researchers of our school have cooperated with famous foreign scholars to complete a number of high-level scientific research achievements. Professor Mao Lei and Professor Marie Claire

Villeval of the French Academy of Sciences published papers in important economics journals *Experimental Economics* and *Journal of Economic Behavior and Organization*; Professor Chi Yichun and Professor Vali Asimit of CASS Business School co-authored papers; Professor Wei Xiao and Professor Liu Jingzhen also have experience in co-authoring high-level papers with foreign professors, etc. Our students have also gone abroad to participate in academic conferences and give speeches. The conferences mainly include IME Annual Academic Exchange Conference (The International Congress on Insurance: Mathematics and Economics), ARIA Annual Conference (ARIA, Annual Conference of American Risk And Insurance Association), APRIA International Annual Conference (APRIA, Annual Conference of Asia-Pacific Risk and Insurance Association), International Insurance Conference (World Risk & Insurance Economics Congress, WRIEC), etc.

Teachers

The school has a total of 61 faculty and staff members, including 46 full-time teachers, 21 professors/researchers, 19 associate professors/associate researchers, and 6 intermediate titles; 12 doctoral supervisors; 44 teachers with doctoral degrees, and more than 40 with overseas study experience.

The school has one New Century Excellent Talents in University of the Ministry of Education, two Beijing Teaching Masters, three School Teaching Masters, four Beijing Young Talents in Higher Education Institutions, two Longma Young Scholars, and one Honorary Actuary of the Institute and Faculty of Actuaries. The school also has one deputy director and one secretary-general of the National Insurance Professional Degree Graduate Education Steering Committee, three vice presidents or directors of the China Insurance Society, three directors of the China Association of Actuaries, one Associate of the Society of Actuaries in North America, one Associate of the Institute and Faculty of Actuaries in UK, and eight Chinese actuaries and fellows.

The school has a large number of disciplines and academic leaders who have a great influence in both academic and professional circles, including famous scholars such as Professor Li Jixiong, Professor Chen Jiru, Professor Zhang Shuanlin, etc., as well as current professors such as Professor Li Xiaolin, Professor Hao Yansu, Professor Xu Feiqiong, Professor Tao Cunwen, Professor Chu Fuling, Professor Yang Zaigui, Professor Chi Yichun, Professor Zhou Hua, Professor Meng Hui, etc. Many of them hold positions in national professional committees of insurance and social security. The outstanding representative of the school's insurance discipline and the founder of the discipline in the recovery period of insurance, Professor Li Jixiong, was praised as one of the ten professors who made outstanding contributions to world insurance education, and won the "China Financial Discipline Lifetime Achievement Award" in 2017; many teachers of the school have successively won honors such as Beijing Teaching Master, Beijing Moral Education Worker, Beijing Excellent Teaching Team, etc. In recent years, more than 30 international famous scholars have visited the school every year, including CUFU Chair Professors, teachers of the "Overseas Famous Teachers Project" of the Ministry of Education, foreign language and education experts of the annual appointment plan of universities directly under the Ministry of Education's special project for school characteristics, national 111 intelligence introduction plan scholars, etc. For a long time, the scholars of the school have worked hard and selflessly, and made important contributions to the development of China's insurance industry and social security cause. At

the 2005 World Insurance Conference, CUFE was praised as one of the three Asian universities that made outstanding contributions to the world insurance industry.

Students

By the end of 2022, the school had a total of 904 students, including 42 doctoral students (including 0 students from Hong Kong, Macao and Taiwan), 201 master students (including 1 student from Hong Kong, Macao and Taiwan), 606 undergraduate students (including 8 students from Hong Kong, Macao and Taiwan, 6 transfer students from preparatory courses, and 90 dual-degree students), and 55 students with equivalent academic qualifications applying for master's degrees.

In the past five years, our students have performed excellently and achieved outstanding results. Every year, there are students who have won awards from national to school levels in various aspects such as discipline competitions, academic research, innovation projects, social practice, volunteer service and cultural and sports activities. The actuarial class of 2018 won the "Beijing Excellent Class Collective", and the social security class of 2016 and the insurance graduate class of 2018 won the school-level double-excellent class collective. More than 120 students have won awards in competitions such as the American College Student Mathematical Modeling Competition, the National College Student Mathematical Modeling Competition, and the Actuarial Mathematics Competition. Undergraduate student Wang Qinyu independently published academic papers in CSSCI core journals; more than 50 students have attended academic conferences at home and abroad, and gave speeches at academic forums, which have attracted the attention and praise of scholars at home and abroad.

The students of the School of Insurance have solid professional foundations, good comprehensive qualities, and strong employment competitiveness. They are well received by the society and employers. The employment rate of undergraduate and master students remains at a high level, and their destinations are mainly concentrated in financial institutions, government agencies, public institutions, etc. Undergraduate students mainly choose to study abroad or continue to pursue graduate degrees in famous domestic universities. Doctoral students' destinations are mainly concentrated in domestic universities, research institutions, financial institutions, large enterprises, etc.

Teaching Programs

In 2022, the school participated in the construction of one national key discipline: Insurance as part of Finance is a national key discipline; one national characteristic specialty construction site: Insurance; one Beijing characteristic specialty construction site: Insurance; three national first-class undergraduate majors: Insurance, Labor and Social Security, Actuarial Science. The school has a strong faculty, with Beijing Teaching Masters, Beijing Excellent Teaching Teams, National Online and Offline Hybrid First-Class Undergraduate Courses, Beijing Quality Courses, National Planning Textbooks, Beijing Quality Textbooks; academic achievements have won a number of domestic and foreign awards; Professor Li Jixiong won the "China Financial Discipline Lifetime Achievement Award"; the school has won the first and second prizes of Beijing Teaching Achievement Award four times.

The college has a strong faculty, with Beijing's famous teachers, excellent teaching teams, national-level online and offline blended first-class undergraduate courses, Beijing's quality courses, national-level planning textbooks, Beijing's quality textbooks; academic

achievements have won many domestic and foreign awards; Professor Li Jixiong won the “China Financial Discipline Lifetime Achievement Award”; the college has won the first and second prizes of Beijing’s teaching achievements four times.

In 2015, the college obtained the exemption qualification for the CT series courses of the British actuarial exam, in 2017 obtained the exemption qualification for the advanced course CA1 (now CP1), and in 2018 obtained the CAE certification from the North American SOA, marking the entry of our college’s actuarial course system construction into the international first-class ranks.

Research

In addition to the three departments of insurance, actuarial science, and social security, the School of Insurance also has a number of scientific research institutions. First, there are two national-level bases (research institutions): (1) China Institute of Actuarial Science (Key Research Base of Humanities and Social Sciences of the Ministry of Education); (2) Insurance Risk Analysis and Decision-Making Discipline Innovation and Intelligence Introduction Base. Second, there are several school-level and college-level research institutions: China Insurance Market Research Center, China Wealth Management Research Center, International Joint Innovation Laboratory of Insurance and Risk Management, China Social Security Research Center, China Agricultural Risk Management Research Center, Neutron Star Insurance Asset Management Research Center, Insurance Data and Literature Center, Quantitative Investment Research Center and so on.

In recent years, the college’s teachers have published hundreds of high-level papers in famous domestic and foreign journals such as Journal of Risk and Insurance, Insurance: Mathematics and Economics, Quantitative Finance, Stochastic analysis and applications, ASTIN Bulletin, Science China, China Management Science, Journal of Finance Research, Statistical Research, Insurance Research and so on. In the past ten years, the college has published a total of 811 papers, including 190 papers of category A or above, of which 11 are AAA and 49 are AA. There are 32 national-level projects (22 natural science and 10 social science), 42 provincial and ministerial-level projects, with a total vertical funding of 16.986 million yuan. There are 167 horizontal projects, with a total horizontal funding of 18.70933 million yuan.

In recent years, our college’s teachers have also won several international awards and published influential academic achievements (with a single paper reaching 89 citations on Google Scholar, the highest citation rate among the papers that won the award in the past ten years); many famous international insurance scholars have maintained close and good relations with our college and often come to our college to give lectures.

Some important scientific research achievements related to insurance index compilation are: China Insurance Product Evaluation Index; China Insurance Fund Utilization Index; China Enterprise Annuity Index; China Social Security Development Index; China Medical Resource Supply and Demand Coupling Degree Index; China Medical Resource Supply and Demand Coupling Map; China Agricultural Meteorological Disaster Index; Agricultural Index Insurance Innovative Products; China Agricultural Disaster Map; Smart Agriculture Risk Management and Insurance Financial Service System; Medical Insurance Smart Contract System; Insurance Resource Allocation Function Service Platform Scheme.

Student activities

In the past five years, our college students have performed excellently and achieved

excellent results. Every year, students have won awards at various levels from national to school level in discipline competitions, academic research, innovation projects, social practice, volunteer service and cultural and sports activities. The actuarial class of 2018 won the “Beijing Excellent Class Collective”, the social security class of 2016 and the insurance graduate class of 2018 won the school-level double excellent class collective. More than 120 students have won awards in competitions such as the American College Student Mathematical Modeling Contest, the National College Student Mathematical Modeling Contest, and the Actuarial Mathematics Contest. More than 50 students have attended academic exchange activities at home and abroad, and gave speeches at academic forums, attracting the attention and praise of scholars at home and abroad.

The college has held the “Bao Lian Deng” peer support action for 13 consecutive years, benefiting more than 5,000 students. The college has academic clubs such as “Insurance Research Society” and interest clubs such as “Reading and Thinking Club”, and has established innovative financial and economic application talent reform projects and national excellent college student summer camps. The college has also held a series of activities such as “Risk Management and Insurance High-end Forum”, “Actuary High-end Forum”, “Executive Forum”, “Doctoral Forum” and so on, which have formed a certain impact inside and outside the school.

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China Institute of Actuarial Science

Introduction

The China Institute of Actuarial Science of the Central University of Finance and Economics was established in 2003 and is the only key research base for humanities and social sciences of the Ministry of Education in the field of insurance and actuarial science in China. It is directly under the management of the Central University of Finance and Economics. As a key research base for humanities and social sciences of the Ministry of Education, the China Institute of Actuarial Science has a strong disciplinary foundation at the Central University of Finance and Economics, supported by national key disciplines such as finance (including insurance), statistics, national economics, accounting, etc. At the same time, the academic strength of actuarial science in China has also achieved breakthrough growth in the rapid development of China's insurance industry. China's actuarial career has also entered the world's forefront in many aspects such as life tables, disease incidence tables, etc. The institute also invites outstanding scholars and experts from brother institutions and related industries to jointly bid for major projects of the base and carry out research on major issues related to insurance and actuarial science in the reform and innovation of scientific research system.

The China Institute of Actuarial Science has six research centers: Risk Quantification and Decision Research Center, Agricultural Insurance Center, China Actuarial Science and Technology Experiment Center, Social Security Actuarial Research Center, Insurance Data and Literature Center, and International Joint Innovation Laboratory of Insurance and Risk Management. In addition, the institute has also established academic committees, data centers, actuarial laboratories, actuarial exam centers, editorial departments of Actuarial Research, and the office (secretariat) of the institute.

In 2016, our university established the "Insurance Risk Analysis and Decision-Making Discipline Innovation and Intelligence Introduction Base" based on the School of Insurance and the China Institute of Actuarial Science, which was approved to be included in the National Higher Education Discipline Innovation and Intelligence Introduction Plan ("111 Plan" Intelligence Introduction Base). So far, the intelligence introduction base has carried out in-depth cooperative research on major issues that need to be urgently solved by the country, such as "agricultural risk and insurance", "longevity risk and social security", "catastrophic risk management", "insurance company asset-liability management", etc., and achieved breakthrough results with international leading level, making greater contributions to the development of insurance actuarial discipline in China.

Teachers

The China Institute of Actuarial Science has a stable academic team, with 19 full-time scholars on staff, including 10 professors (researchers), 8 associate professors (associate researchers), and 1 lecturer. Professor Chen Jiancheng, the first Yangtze River Scholar Chair Professor of our university, once served as the dean of the institute. The institute also has a group of famous experts and scholars at home and abroad, including Professor Li Xiaolin, Professor Chi Yichun, Professor Zhou Hua, Professor Yang Zaigui, Professor Meng Hui and so on. In addition, the institute also hired famous experts and scholars from the industry, government, brother institutions and research institutions at home and abroad as part-time

professors.

International partners and characteristics

The institute focuses on actuarial discipline research work and also undertakes some teaching work of the actuarial department. Since its establishment, the institute has carried out discipline construction and scientific research in the fields of insurance actuarial, social security, financial engineering, risk management, etc., and has introduced a batch of talents through cooperation with first-class academic institutions and universities at home and abroad, including famous scholars such as Yangtze River Scholar Chair Professors, Overseas Famous Teacher Program, as well as young doctors graduated from home and abroad. It has completed a number of national and provincial and ministerial level projects, published a batch of influential academic achievements at home and abroad, cultivated a batch of professional actuarial talents with international level, and made outstanding contributions to the development of the industry and the progress of society.

The institute maintains long-term close exchanges and cooperation with the actuarial industry and academia in the UK, the US and Canada, and jointly organizes influential academic seminars, such as “International Workshop on Optimal Insurance and Reinsurance”, “International Workshop on Agricultural Risk, Rural Finance and Agricultural Insurance”, “Actuarial Research and Application in Emerging Market Countries” and other international conferences.

Research

The scholars of the China Institute of Actuarial Science of the Central University of Finance and Economics aim at the international academic frontier issues of actuarial science, and have invested great academic enthusiasm in the major issues of the actuarial community in recent years. They have completed a batch of academic achievements with significant impact in the fields of financial derivative pricing, risk measurement, health insurance, insurance index, etc., and published a batch of high-level papers in domestic and foreign academic journals.

Some important achievements in applied research include:

1. Entrusted by the former China Insurance Regulatory Commission, the base carried out the “China Agricultural Insurance Index Model Research”, and the results include the “China Agricultural Disaster Map” and related index models for agricultural insurance.
2. Published works such as “China Social Pension Insurance Actuarial Analysis”, “China Enterprise Employees’ Basic Pension Insurance Actuarial Report”, “Pension Insurance Actuarial Report for Employees of Public Institutions” and so on. Among them, the research report on “The Impact of Population Aging on the Balance of Income and Expenditure of China’s Enterprise Employees’ Pension Insurance Fund and Policy Recommendations” was adopted by the Ministry of Finance and received instructions from the main leaders of the State Council.
3. The base project team has been conducting research on “China Insurance Company Competitiveness Evaluation” for eleven years, and publishes a research report every year. The relevant results have attracted wide attention from the insurance industry.

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School of International Trade and Economics

Overview

The School of International Trade and Economics (SITE) was established in March 2010 based on the former Department of International Trade and Economics at the School of Finance. Responding to the needs of the times, SITE establishes the goal of building a "distinctive, international high-level research School", grasps the historical opportunity of the "double first-class" construction and Chinese opening to the outside world in the new era, and achieves leapfrog development. It has become an important part in the construction of world-class disciplines of applied economics in the university, which enjoys a good social popularity and reputation.

SITE adheres to the original intention of serving the country through education, it has developed a multi-level talent training system by offering undergraduate, postgraduate and Ph.D. programs. The School regards establishing morality and cultivating talents as its fundamental tasks, it devotes itself to cultivating talents in the fields of international trade and economics with Chinese cultural heritage consciousness, a global vision, social responsibility and strong humanistic care.



International Communication

SITE has continuously improved its international cooperation and exchanges levels in terms of faculty recruitment, academic programs, bilingual teaching, international student's education, cooperative research and paper publication. It has also established academic exchanges and mutual visits mechanism with high-level universities in the United States,

Australia, the United Kingdom, the Netherlands, Japan and other countries. The School jointly held international academic conferences on a regular basis, and invited internationally renowned scholars for academic visits and exchanges. Students participated in the study tour to world-renowned universities through exchanges, joint training, and other means.

In recent years, the School put great efforts on the development of Master and PhD program for international students. It has attracted dozens of international students from Russia, Brazil, Viet Nam, Thailand and Lao in pursuit of master and Ph.D. degree. We also invited international scholars from University of Redding, University of South Carolina and Monash University to deliver short courses and seminars at our School.

To push internationalization further in the future, the School will continue to recruit outstanding faculty with international education background and invite foreign experts to deliver academic seminars and to provide consultancy. The School will also keep doing a good job in running the CUFE-VU joint undergraduate program, communicating and cooperating with the UNCTAD Virtual Institute and its members in a more innovative way. The School plans to actively develop the "Belt and Road" Master of International Business program. The School always supports the international academic exchanges by encouraging the faculty to engage in international cooperation in research and publish in international top journals. The School intends to organize more international symposia and to promote international students exchange programs.







Faculty

The SITE faculty members are devoted to their posts with profound academic skills, high international level and reasonable age structure. Senior professors and young scholars complement each other's strengths, which endows the School with vitality and creativity. All full-time faculty members graduated from well-known universities at home and abroad, and all of them have Ph.D. degrees. Around 29 per cent of faculty members have overseas Ph.D. degrees, which shows a diversified academic structure. A number of faculty members have been awarded for talent projects such as "New Century Excellent Talents" sponsored by the Ministry of Education of China, Young Scholars of National Talent Project, and "CUFE Dragon-Horse Youth Scholar".



Academic research

In the past 10 years, the faculty have chaired more than 60 Priority Projects of National Social Science Foundation, published more than 60 papers in authoritative journals in China such as Economic Research Journal, and over 300 papers in other CSSCI journals, more than 20 papers in top SSCI journals, and over 100 papers in other SSCI and SCI journals. Furthermore,

the faculty has presided over more than 20 related topics funded by the National Development and Reform Commission, and the Ministry of Finance, etc. Many research results have been approved by national leaders or adopted by relevant ministries and commissions, and won many awards such as the National Business Development Research Award, the An Zijie International Trade Research Award, etc.



中央财经大学国际经济与贸易学院学科发展2020年高峰论坛 疫情冲击下的国际经贸关系与中国经贸发展

2020年6月14日下午14:00-18:00

演讲嘉宾



裴长洪

全国政协委员、商务部政策咨询委员会委员、中商智库理事长



金旭

中国国际贸易学会会长



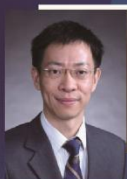
鞠建东

清华大学五道口金融学院紫光讲席教授、清华大学国家金融研究院国际金融与经济研究中心主任



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直播网址：<https://meeting.tencent.com/j/0X7tYIEh4Thm>

Talent Training

SITE has continuously pioneered the talent training model, and now it has formed a multi-level and completed talent training system by offering undergraduate, master and Ph.D. programs with a combination of Chinese and foreign students. There are currently over 1,500 registered students in the School. The undergraduate program offers four majors, which is International Trade and Economics, International Trade and Economics (International Trade/Financial Risk Management), International Business and Trade Economics. Other programs include the Master and Ph.D. program in International Trade, the Master of International Business (MIB) program, the English-only master and Ph.D. program for International Students, the "Belt and Road" Chinese master program for international students. Our students are expected to be competitive talents who are international, innovative and interdisciplinary with a global vision, strong academic backgrounds, proficient cross-cultural communication skills and distinguished qualities.



All-round Development of Students

The second classroom activities held by the School, such as the International Trade Forum, International Business Debate Contest(in English), Business Negotiation Contest(in English), Financial Commentary Contest, and Undergraduate Academic Talent Training Project", have broadened students' horizons and enhanced their comprehensive quality and professional quality. With good overall quality, students have achieved remarkable results in various world academic competitions, innovative projects, social practice, volunteer services, cultural and sports activities, etc.





Graduation Prospects

With outstanding academic performances, combined with a global vision and proficient English skills, graduates at SITE are highly competitive in further education and job market. The employers usually have good evaluations of our graduates' performances at work. The School has an excellent placement record. The proportion of SITE graduates who continue to study for postgraduate degrees in well-known universities at home and abroad is high, with an average of over 64.4% in the past three years. The average employment rate of School graduates in these three years is 94.5%. The employment fields are mainly banks, securities companies, financial regulatory agencies, large state-owned enterprises, foreign-funded enterprises, party and government agencies, and public institutions.





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School of Economics

- Overview

Brief Introduction to CUFÉ



Established in 1949 in Beijing shortly after the foundation of the People's Republic of China, the Central University of Finance and Economics (CUFE) was the first government-funded university in China specializing in finance and economics. CUFE evolved from the Central School of Taxation and underwent several stages of development and name changes before becoming officially named the Central University of Finance and Economics in 1996 under the direct leadership of the Ministry of Education.

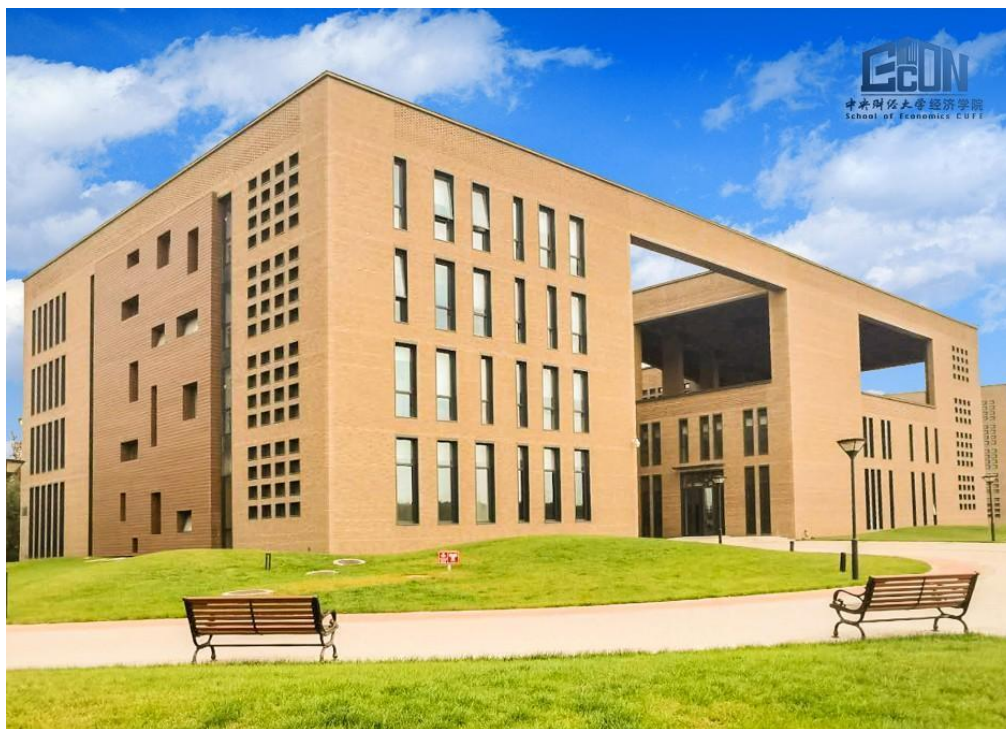
Today, CUFE is considered the leading university in China for finance, economics, business, and management education and is recognized as a "Birthplace for Leaders in the Fields of Finance and Management." As a national key university, CUFE offers various majors in economics, management, law, literature, philosophy, and science. In a 2017 assessment by the Ministry of Education of the People's Republic of China, CUFE's Applied Economics department was ranked first in China alongside Peking University and Renmin University of China. In the 2017-2018 Chinese Universities and Courses Evaluation Report, CUFE ranked top among 67 finance and economics universities in mainland China.

CUFE has 30 schools, departments, and research centers and is authorized to award bachelor's degrees in 50 academic disciplines, master's degrees in 76 disciplines, and 31 types of doctoral degrees in Applied Economics. The university has over 1,700 full-time faculty and staff, including 283 professors and 441 associate professors, and more than 14,965 full-time students, including 237 international students.

As part of its development strategy, CUFE has established collaborations with over 120

universities and international organizations worldwide, including Harvard University, Oxford University, and Yale University. Since 2006, the university has provided professional training services to more than 300 government officials from 77 developing countries and offers government-sponsored scholarships to students wishing to study abroad. In 2005, CUFU was accredited by the Ministry of Education to offer international scholarships to foreign students studying in China.

Brief Introduction to the School of Economics



On July 5, 1984, the Department of Economics was established, and it was later transformed into the School of Economics on May 29th, 2000, making it one of the first schools at CUFU. Prior to this, prominent economists such as Chen Daisun, Liu Guangdi, Sun Kaiyong, and others contributed significantly to CUFU and laid the foundation for the School of Economics. Under the leadership of former deans Hou Ronghua, Jin Zhesong, Zhao Lifan, Huang Shaoan, Yang Yunjie, and current dean Binkai Chen, the School has made significant progress. The School of Economics offers undergraduate students a specialization in economics and a doctoral program for graduates. Currently, there are 71 faculty members and 12 staff, including 27 professors, 27 associate professors, and 18 assistant professors. These individuals conduct research and teach in various fields such as Macroeconomics, Microeconomics, Econometrics, International Economics, Industrial Economics, Political Economy, Economic History, Urban Economics, and Labor Economics.

The School of Economics aims to excel in research and teaching to advance knowledge and provide practical policy advice. With China's robust economic performance over the past few decades, the Chinese economy has drawn global attention from an economic research perspective. The School is committed to merging China's economic foundations with modern

economic tools to gain insights into the Chinese economy and contribute to the country's development on a global level.

- Faculty

All faculty members hold Ph.D. degrees from reputable global universities, such as Peking University, Renmin University of China, Tsinghua University, The Chinese University of Hong Kong, The Hong Kong University of Science and Technology, Boston College, Boston University, Texas A&M University, and the University of Maryland, among others. The diverse international educational backgrounds of the faculty members make the School a cosmopolitan and open-minded department. The faculty members participate extensively in international academic activities, including presenting their research at significant national and international conferences, such as the American Economic Association Annual Meeting, Econometric Society Meetings, the NBER, among others. Apart from academic activities, the School of Economics also collaborates with institutes such as China Development Bank, China's Ministry of Finance, the Ministry of Agriculture, the World Bank, the Hoover Institution, and other relevant sectors for applied research.

- Research

The School of Economics is one of the leading institutions in China for teaching and research in economics. Faculty members have published their research in top Chinese academic journals, including Social Sciences in China and Economic Research Journal, and reputable English language academic journals such as the Journal of Comparative Economics, the Journal of Development Economics, and Management Science. In the past five years, the School of Economics has taken on 80 research projects supported by the National Natural Science Foundation of China, the National Social Science Foundation of China, and other government and corporate sectors.

- International Partners and Highlights

The School of Economics values collaboration with universities and institutions worldwide. It has formed joint training programs with renowned universities worldwide, including Cornell University, Monash University, Okayama University, and Kangwon National University. Among other options, the School offers student exchange programs with prestigious universities such as Harvard University, the University of Oxford, the University of British Columbia, the University of Cambridge, the University of Michigan, and the University of Pennsylvania.



International Academic Communication

● Programs

Ph.D. in Economics, School of Economics, CUFE

Our Ph.D. programs are designed to provide students with high-level economic research skills and develop outstanding scholars for careers in research and teaching. At the School of Economics, students are challenged to investigate the most critical issues in economic research and form new insights. The School aims to train students to be innovative and rigorous, and encourages students to become exemplary teachers at top-tier institutions in China.

The Economics Ph.D. program at the School of Economics offers degrees in the following areas: Industrial Economics, National Economics, Economic History, Labor Economics, Regional Economics, Population Resources and Environment, World Economics, Western Economics and Political Economics. The standard duration for each program is four years and students have a maximum of six years to complete their program, including any deferral periods.

For students whose first foreign language is English, the minimum credit requirement is 38 points (including 34 points in required courses and four points in elective courses). For students whose first foreign language is not English, the minimum credit requirement is 40 points (including 36 points in required courses and four points in elective courses).

For students who are not from mainland China, Political Theory courses are not required and can be chosen as elective courses. Chinese Language (72 total hours and four credit points)

and Academic English are required courses for overseas students. The Chinese Economy and Society course (36 total hours in the second term and two credit points) is required and only available for overseas students.

Master of Arts in Economics, School of Economics, CUFE

Our Ph.D. programs aim to equip students with advanced economic research skills and develop exceptional scholars for careers in academia. At the School of Economics, students are encouraged to explore and analyze the most pressing issues in economic research and to generate new insights. The School strives to foster creativity and rigor in students and inspire them to become exceptional teachers at top-tier academic institutions in China.

The Economics Ph.D. program at the School of Economics offers degrees in Industrial Economics, National Economics, Economic History, Labor Economics, Regional Economics, Population Resources and Environment, World Economics, Western Economics, and Political Economics. The program typically takes four years to complete, and students have up to six years to finish, including any periods of deferral.

For students whose primary foreign language is English, the program requires a minimum of 38 credit points, including 34 points in required courses and four points in elective courses. For students whose primary foreign language is not English, the minimum credit requirement is 40 points, including 36 points in required courses and four points in elective courses.

Political Theory courses are not compulsory for students who are not from mainland China and can be selected as elective courses. Overseas students are required to take Chinese Language (72 total hours and four credit points) and Academic English. Additionally, overseas students must complete the Chinese Economy and Society course, which includes 36 hours of instruction in the second term and earns two credit points.

● Students



The School of Economics places emphasis on meeting the growth needs of its students and offers a comprehensive development platform. Between 2019 and 2022, the School invited over 30 foreign leading scholars to conduct approximately 60 lectures, seminars, and other

mini courses, totaling more than 200 class hours. In addition, the campus organizes various activities, including sports matches, debate competitions, New Year celebrations, and traditional cultural experiences. Students are also encouraged to participate in social practices to enhance their life experience and expand their perspectives. Popular options among students include support for teaching, internships, and overseas exchange programs.



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Business School

1. Overview

CUFE Business School was founded in 2003, formerly known as the Department of Economics Management, which was founded in 1984. The Mission of the School is Contributing new knowledge in management and cultivating leaders with a global perspective, innovative spirit, and a sense of social responsibility. The culture of the School is Enterprising, Cooperating, Innovative, and Harmonious. The School has developed into a business school with significant impact at home and abroad.

CUFE Business School includes 5 departments: Department of Strategy, Department of Marketing, Department of Organization and Human Resources Management, Department of Supply Chain and Operation Management, and Department of Financial Management. All 4 undergraduate majors have been selected as national first-class undergraduate specialties. Marketing is one of the distinctive specialties of the Ministry of Education. The Entrepreneurship Education Base was awarded as one of the first pilot innovation zones for talent development models by the Ministry of Education. The School has been accredited by AMBA and AACSB International, and the Chinese Advanced Management Education Accreditation (CAMEA). The School is a member of the Central and Eastern European Management Development Association (CEEMAN). The Business Management discipline ranks between 5% and 10% in the 4th national discipline evaluation.

1. International Partners and Highlights

CUFE Business School aims to cultivate executives in management with an international perspective and develop a business school with international impact. It extensively conducts overseas cooperation and exchanges, develops its students with global competences, and builds an outstanding international faculty team.

CUFE Business School holds 2 international accreditations: AACSB and AMBA, and is a CEEMAN member business school. The School maintains collaborative relationships with more than 20 leading universities and enterprises from countries and regions such as the United States, the United Kingdom, France, Germany, Italy, Switzerland, Australia, Japan, etc. Our partners include the University of California at Berkeley, the University of Pittsburgh, Howard University, SDSU, ESCP, Saint Gallen University, Lancaster University, Cardiff University, Osaka Business University, Hong Kong University of Science and Technology, the Nuremberg Institute for Market Decisions (NIM), InterGest Worldwide, etc. CUFE Business School encourages its faculty and students to participate in overseas visits, international conferences, co-organizing international conferences, and provide undergraduate and graduate students with autumn and spring semester exchange programs, winter and summer visiting programs, overseas internship programs, and short-term exchange programs.

CUFE Business School has 2 full-time international faculty members, and 10 guest professors from overseas leading Schools and executives from world famous enterprises. In recent years, the School has recruited new faculty members who received their doctoral degrees from leading universities, such as the University of Edinburgh, the University of Sydney, the Chinese University of Hong Kong, and City University of Hong Kong, etc.

The CUFE International Summer School founded by the School is an English taught program. The School invites professors from overseas leading universities and executives from world

famous enterprises to deliver lectures and guide business practice. The CUFÉ International Summer School is a distinctive platform for talent development with international perspectives. The MBA program provides international MBA orientation and English taught courses. The Global Tripartite MBA program jointly founded by CUFÉ Business School, Howard University Business School in the United States, and Wits Business School in South Africa has been successfully held for 7 years, and has established cooperation with dozens of enterprises from the 3 countries to expand international horizons and gain insights into the forefront of international business. CUFÉ Business School, in collaboration with NIM, GfK Market Research Group, and InterGest Worldwide, founded the European Internship Program for master students, which is a CUFÉ gold medal program for international communications, and was highly praised by the international accreditation experts.





2. Faculty

The School currently has 66 full-time faculty members, who received their degrees from leading universities at home and abroad, such as Peking University, Tsinghua University, the University of Sydney, the University of Edinburgh, etc.; the School also has 10 international guest professors. A certain faculty members have been selected for talent support projects by the Ministry of Education and the Beijing Education Commission.

Based on its outstanding achievements in teaching and talent development, in recent years, the School has been awarded 1 National Fine Open Course, 2 National First-class Undergraduate Online Courses, 2 Beijing Fine Courses, and 1 Beijing Curriculum Ideological and Political Demonstration Course.





3. Students

CUFE Business School focuses on developing student innovative spirit and practical competences, emphasizing their academic, technological and humanistic qualities, and enhancing their international vision and communications. The School has constructed diverse development platforms and channels, forming distinct project groups by interests and comprehensive international development project groups. These measures and projects beyond curriculum learning have provided strong supports for achieving the School's mission in talent development.

The Entrepreneurship Management Pilot Class founded by CUFE Business School has won the 2nd prize of the National Teaching Achievement Award, and has been selected as the talent cultivation mode innovation pilot zone by the Ministry of Education and the Ministry of Finance, as well as the first batch of demonstration campus innovation practice bases in Beijing; the English taught program CUFE International Summer School was selected as the Key National Talent Introduction Project.

Over 50% of the undergraduate students would continue their further education after graduation. Among them, most students studying at home have been admitted by top universities such as Peking University and Tsinghua University, while 60% of the students studying abroad have been admitted by the top 100 universities in the world such as LSE, Columbia University, MIT, etc. Our graduates have strong social competitiveness. Most of the them have been employed by national enterprises, state-owned banks, securities, investment funds, government financial management departments, overseas financial institutions, etc.



4. Programs

CUFU Business School has a complete range of degree levels, i.e., Bachelor of Management, Master of Management, MBA, and PhD in Management. There is also a post-doctoral research station concentrating in Business Administration in the School. Undergraduate concentrations include Business Administration, Marketing (big data marketing), Human Resource Management, and Supply Chain Management; Master's concentrations include

Enterprise Management, Technical Economy and Management, and MBA. There are 2 doctoral concentrations, Enterprise Management, and Technical Economy and Management.

5. Research

CUFE Business School has always been committed to the mission of contributing new knowledge in management for China's social and economic development, taking the opportunity of building the “dual first-class” discipline, focusing on cutting-edge theoretical issues and organizational development dilemmas in the discipline of Business Administration and Chinese enterprise management practices, and continuously updating its research competences and disciplines. In the key sectors related to China's economic development, such as social responsibility, innovation and entrepreneurship, family business, sustainable development, state-owned enterprise reform, supply chain management, brand management, leadership, and data empowering, etc., the School has fostered a large number of outstanding academic leaders with academic backgrounds, outstanding innovation competences, and development potential. Their academic achievements have been published in top international journals such as the Academy of Management Journal, Journal of International Business Studies, and Management Science, etc.

CUFE Business School attaches importance to the social impact of academic research and actively conducts various forms of communications and dialogues. Since 2019, the School has held a series of academic activities, such as, the Entrepreneur Forum to celebrate the 70th Anniversary of the university, a seminar on the publication of classic entrepreneurial literature and papers, a press conference on the “China Consumer Finance Word of mouth Index Report”, a release and seminar on the “China Financial Industry Talent Management Practice White Paper”, a New Year Academic Forum on “New Infrastructure, New Business, New Management”, a 2021 Teaching Annual Meeting and Marketing Discipline Development Forum of the China University Marketing Research Association, and the qualitative research forum on management.





7. Student Activities

CUFE Business School pays attention to the development of student innovative spirit and practical competences, and continues to explore new modes for talent development. In order to enhance student professional cognition and research learning, the CUFE Business School Youth League has launched activities such as the “Challenge Cup” entrepreneurship competition, the enterprise management paper competition, and the simulated interview competition. The students would improve their practical competences in the competitions and develop comprehensive qualities for their future career. The CUFE Business School KAB Entrepreneurship Club aims at entrepreneurship education and relies on the School’s resources to organize activities such as the KAB Micro Entrepreneurship Competition, the Entrepreneurs’ Forums, and Maker Salon to help students understand entrepreneurship, inspire innovative thinking, business sense and entrepreneurship.





8. Contact

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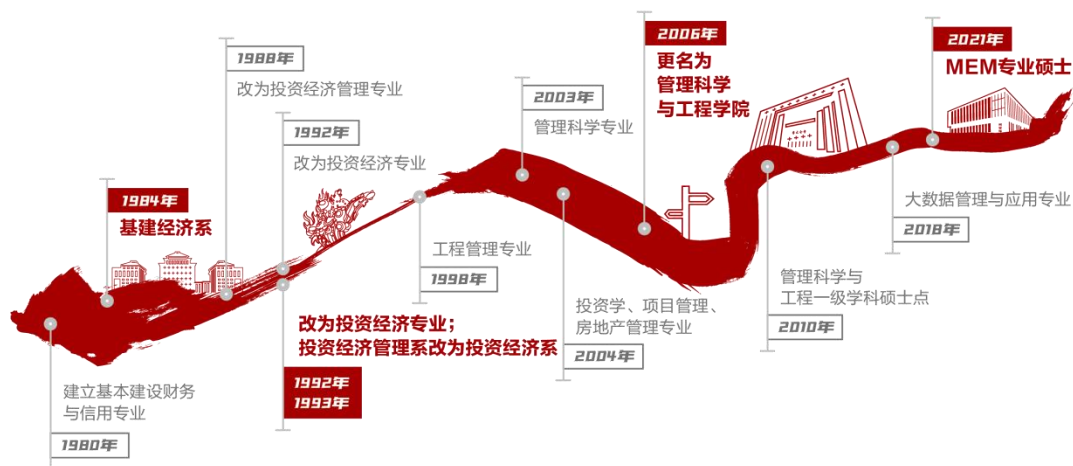
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School of Management Science and Engineering

The School of Management Science and Engineering was founded in December 2006, with the predecessor being the Department of Infrastructure and Economics established by the Central University of Finance and Economics in 1984. This was the fourth professional department established in the history of the university. With nearly 40 years of development, the school has accumulated a strong foundation in education and has developed a teaching and research system that is interrelated and supportive, based on specialties such as investment, engineering management, project management, real estate management, and management science. The School closely relies on the background of the university, fully explores the connotation of the disciplines, and has a distinctive feature in the university's discipline layout, and its advantages are increasingly prominent.



The School currently has four departments: Investment, Management Science, Engineering Management, and Urban and Real Estate Management, which cover two first-level disciplines: Management Science and Engineering and Applied Economics. The School has six research institutions: the Investment and Project Management Center, the Institute of Management Science, the Real Estate Research Institute, the Institute of Urban Economics, the Private Equity Investment Research Institute, and the Policy Effect Research Institute. It is also the location of the Secretariat of the National Investment Professional Committee.

Talent development is the central work of the School. The School offers undergraduate, master's, and doctoral education programs. In terms of undergraduate education, it currently

offers five majors: Investment, Management Science, Engineering Management, Real Estate Development and Management, and Big Data Management and Applications (Xu Guozhi Big Data Talent Class). In terms of graduate education, the School has five master's programs: Management Science and Engineering, Investment, Engineering and Project Management, Real Estate Economics and Management, and Engineering Management (MEM), as well as a doctoral program in Investment. As of December 2022, the School has 710 full-time undergraduate students, 35 doctoral students, 129 master's students, and 18 international students. To meet the needs of society, the School also offers the Belt and Road Investment Master's Program (for international students) and the Chinese Language Plus Project Management Master's Program (for international students).



The School currently has 62 faculty and staff members, including 49 full-time teachers and 13 administrative and teaching assistants. The full-time teaching staff is young and strong, with outstanding teaching and research achievements and a high level of internationalization. Among them, there are 20 professors and 19 associate professors. Thirty-four of the young and middle-aged teachers under the age of 45 have had overseas study experience of more than six months. The School has one "Beijing Higher Education Teaching Master", two "New Century Excellent Talents Support Program" scholars supported by the Ministry of Education, and three "Beijing Excellent Talents Support Program" scholars. The School has two "Longma Scholars" Distinguished Professors and two "Longma Scholars" Young Scholars. The School has a strong faculty with a diverse background. The main source of professional teachers comes from well-known domestic and foreign universities such as Northwestern University, University of Illinois at Urbana-Champaign, University of British Columbia, KTH Royal Institute of Technology, University of Paris 13, National University of Singapore, Hong Kong Polytechnic University, Tsinghua University, Peking University, University of Science and Technology of China, Chinese Academy of Sciences, Beihang University, Harbin Institute of Technology, Dalian University of Technology, and Tianjin University.



Since 2012, faculty members of the School have undertaken 50 projects supported by the National Natural Science Foundation of China, 5 projects supported by the National Social Science Fund of China, and 50 other provincial-level research projects, with a total funding of over 70 million yuan. The number of papers published by the School's faculty members in top and high-level English Journals such as "Operations Research", "Academy of Management Journal", "Production and Operations Management", "European Journal of Operational Research", and Chinese Journals such as "Journal of Management Science", "Management World", "Chinese Journal of Management Science", and "Systems Engineering Theory and Practice". 41 textbooks and academic monographs have been published, attracting widespread attention from the academic community. The main characteristics of scientific research and social services are based on management science and systems science, supported by information technology, and combined with the existing advantageous economic and financial disciplines of our university to study management decision-making and innovation issues in the era of big data. Relying on the background of the finance and economics industry, relevant management theories are applied to the field of finance and economics, and research is conducted on service science and operations management, big data and business intelligence, engineering and project management, investment and financing decision-making and risk management, urban and real estate issues, providing intellectual support for relevant department's management decision-making.

The School actively promotes international exchanges and cooperation, expands international cooperation and education resources, and achieves the goal of international talent development. The School has signed education cooperation agreements with many well-known foreign universities and adopted various forms of cooperation to enhance the international level of talent cultivation. At the graduate level, the School has joint master's

degree programs with Stevens Institute of Technology, Paris 13 University, Purdue University, and a project management master's program with Northwestern University. At the undergraduate level, the School has a "2+2" program with Macquarie University in Australia and exchange programs with National University of Singapore, Stevens Institute of Technology, Hong Kong Polytechnic University, National Taiwan University in Taipei, and Purdue University, providing international exchange opportunities for over 50% of undergraduate students.







The School insists on guiding students' comprehensive development, fully tapping into the important functions of extracurricular activities in talent cultivation, and emphasizing education on ideals, values, and professional ethics. The School vigorously promotes student fitness and sports activities with the goal of "health management". Competitive sports results are outstanding, with the men's and women's basketball and men's football teams winning the college championship multiple times and ranking high in the college sports meeting. Students perform well in various academic competitions such as national mathematics competitions, mathematical modeling competitions, and business English practical competitions. The campus culture is rich and diverse, with student societies as the platform for theoretical exploration and practice. Students improve their overall quality by participating in various cultural and sports activities such as professional debates, art evenings, and singing competitions.



For over 30 years, the School has actively integrated itself into the national, social, and academic development of the country, and has cultivated a group of composite high-level economic management talents for the construction of the nation and the development of the economy and society. Especially in the past five years, the employment quality ranking of the School's graduates has been among the top of the school, with a strong momentum for

follow-up development. Among them, the ratio of undergraduate graduates pursuing postgraduate studies both domestically and abroad has remained above 60%, with more than half of them going to well-known institutions domestically and abroad (such as Tsinghua University, Peking University, Columbia University, Northwestern University, University of Chicago, University of Cambridge, London School of Economics and Political Science, Imperial College London, etc.), and more than 30% of them working in various financial institutions at all levels in China. According to feedback from employers and alumni, graduates of the School have high moral character, strong overall quality, solid professional knowledge, and have received recognition and unanimous praise from banks, securities, investment, real estate, consulting companies and government departments. The School 's alumni have established the Hongji Shijie Award Fund and the Ideal Investment Award Fund at the school, and have participated in the development and talent cultivation of the school through various forms.

School of Government

1. Overview

The School of Government of Central University of Finance and Economics (CUFE) was established in July 2006. The school aims to cultivate innovative public management talents with social responsibility and leadership based on Chinese administration and management practices, contributing to national development and human progress.



Departments

- Public Administration
- Public Service Administration
- Urban Governance
- International Politics

2. International Partners and Highlights

The School of Government attaches great importance to international exchanges and cooperations. It has regularly carried out various academic exchange activities with multiple famous foreign universities and scientific research organizations.

The school actively cooperates with well-known foreign universities to build platforms for students to attend exchange and study programs. The school has conducted a 3+1+1 degree cooperation program with Arizona State University, and an exchange program with Università della Svizzera Italiana (USI). It has invited more than 30 scholars from foreign universities such as Harvard University, Arizona State University and University of Maryland to give classes for students, has jointly held the China-U.S Consumption and Leadership Management International Workshop with University of Houston-Victoria, and has held “The International Workshop for Young Scholars in Public Policy and Administration Research” with American Society for Public Administration (ASPA) and the “Innovation in

Intergovernmental, Inter-jurisdictional, and Regional Collaboration” session of Asian Association for Public Administration (AAPA). Each year more than 10 students attend the international exchange program, and participate internships in international organizations.



International Partnerships:

- Harvard University Kennedy School
- The American Society of Public Administration
- National University of Singapore
- Georgia State University
- Swiss Graduate School of Public Administration (IDHEAP)
- Independent Evaluation Bureau of the World Bank
- National League of Cities of United States
- Arizona State University
- Florida International University

- University of Houston-Victoria

3. Faculty

The school has a total of 64 faculty & staff including 50 faculty members (including 15 professors, 24 associate professors, and 11 lecturers). Faculty members have received many high-level honors such as the Excellent Young Teacher Award of the Ministry of Education, Huo Yingdong Young Teacher Award, and special allowance of the State Council.

4. Students

As of December 2022, the school has had 1967 undergraduate students, 476 academic graduate students, 60 Ph.D. students/candidates, and 1318 MPA graduates. Great amount of high-quality talents have joined government departments, enterprises and public institutions.

5. Programs

- Summer Course Program

The school offers summer course programs, such as Smart City Governance in Practice, Competencies for International Organizations, Global Economic Governance and Practice, and WTO Reform and Practice. Meanwhile, the school organizes the China-U.S Consumption and Leadership Management International Workshop, which builds a broad international exchange platform for students.

- Exchange Program

With the support of the China Scholarship Council (CSC) scholarship and financial support from various channels, more than 20 students (including undergraduates, graduates and doctoral students) have been to Cambridge University, Cornell University and other universities for exchange studies.

- Urban Regeneration Workshop

With the theme of "Urban regeneration Governance: Value Enhancement and Co-production", the workshop invited scholars from public administration and related disciplines, systematically sorted out urban regeneration actions from the perspective of governance, summarized the governance experience in the process of urban regeneration actions, explored innovative paths for coordination of multiple interests and value co-creation in urban regeneration, promoted inter-disciplinarily research in urban regeneration, and provided policy suggestions for decision makers.

6. Research

Our researches mainly focus on the themes of local governance, government performances, regional and urban governance, public policy, and international politics. Faculty members have published large amounts of papers in SSCI and SCI journals, such as *Governance*, *Cities*, *Environmental Science & Technology*, *Journal of Cleaner Production*, *Land Use Policy*, *Ageing & Society*, *Energy Policy*, *Regulation & Governance*, *Habitat International*, *Landscape and Urban Planning*, *Local Government Studies*. They have published and edited

more than 200 monographs, such as *Collaborative Governance of Local Governments in China* by Routledge Press. The faculty has undertaken over 40 high-level projects, including the World Bank TCC6 project and etc. Meanwhile, some faculty members also participated in the “Wanli Forum - Research on the Economic and Social Development of Northeast Brazil”, which has great international influence.

7. Student Activities

● National University “Model Mayor Competition”

In this competition, students act as a mayor and need to find and review social problems, study government issues, discuss and propose solutions. The competition has invited mayors and experts in public administration to constitute the judge group and built direct communication between “the future mayor” and “the real mayor”. From the perspective of a mayor, the competition deepens students’ cognition of government, strengthens their sense of social responsibility and improves their comprehensive ability of analyzing and solving realistic problems.



China Daily Coverage of the Competition



the 7th National University “Model Mayor” Competition

● Model United Nations Conference in Beijing-Tianjin-Hebei Area

The conference sets up an exchange platform for students to expand their international viewpoint and knowledge. It promotes academic cultural exchange, tries to form an active, innovative and open academic atmosphere, and strengthens their sense of responsibility. The conference has been successfully held for eight years, expanding from Beijing-Tianjin-Hebei area to nationwide. More than 1,800 undergraduates from 40 universities have attended the conference. Winners of Model United Nations Conference of CUFE have participated in Harvard National Model United Nations, Asia Model United Nations and China Model United Nations, with excellent performance.



CUFE Model United Nations Conference in Beijing-Tianjin-Hebei Area in 2018 and students who attended Harvard National Model United Nations

● Model WTO Negotiation

Each year, around 30 students from different study levels and different majors are chosen to attend “Model WTO Negotiation”. The activity takes the General Council of the World Trade Organization as the scene, which lasts for three days and is conducted all in English. The students conduct simulation negotiations around five major topics: "WHO reform, challenges posed by different economic policies and practices, the WTO dispute settlement mechanism, the status of developing countries and 'special and differential treatment', and the agreement on the WTO reform plan", and finally reach a resolution. The activity helps students understand relevant WTO rules and conference procedures, how to participate in discussions and resolutions on global governance issues in international organizations, as well as diplomatic strategies, methods, etiquette, and tools.

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School of Sports Economics and Management

Overview:

The School of Sports Economics and Management (SSEM) at Central University of Finance and Economics (CUFE) is a leading academic institution in China that specializes in sports economics, management, and related fields. Since its establishment in 2002, SSEM has trained numerous professionals who currently hold important positions in China's sports industry.

International Partners and Highlights:

In recent years, SSEM has successfully organized high-level international conferences and conducted academic exchange visits with institutions from various countries to promote international exchange and cooperation in sports. These efforts have attracted academic representatives from France, Switzerland, the United States, and other regions. At the same time, SSEM has sent several teachers and students to Australia and Switzerland for study visits. These academic collaborations provide SSEM students with opportunities to learn from top scholars and experts in their fields as well as to gain practical experience through internships and exchange programs.

SSEM has invited several overseas scholars to give lectures to students to enhance the friendship between countries and support the common development of sports. One of SSEM's key highlights is its strong industry connections, which enable students to engage in real-world projects and gain valuable experiences while still studying. SSEM also organizes various industry-based research projects, seminars, and conferences that provide students with insights into the latest trends and challenges facing the sports industry.

Faculty:

SSEM comprises distinguished academics and professionals from various backgrounds who bring a wealth of knowledge and experience to the classroom. There are 53 faculty members, including 10 professors and 24 associate professors, who are experienced economists, management experts, and other professionals from the sports industry. They are passionate about teaching and committed to providing students with an exceptional learning experience.

Students:

SSEM students come from diverse backgrounds and have a passion for sports and business. They are ambitious, hard-working, and eager to learn. There are 111 students in the college, including 6 master's degree students and 105 undergraduate students. SSEM provides students with a supportive and collaborative environment where they can develop their skills and achieve their goals.

Programs:

SSEM offers a range of undergraduate and master's programs in sports economics, management, and related fields. The programs are designed to provide students with a broad foundation of knowledge and skills while also allowing them to specialize in areas of interest.

SSEM's undergraduate program focuses on sports economics and management. Students can choose between two specializations: Sports Economics and Management, and Sports Economics and Management (Athletes). In addition, SSEM offers an academic master's program in Industrial Economics and a professional master's program in Sports Studies.

Research:

SSEM is committed to conducting cutting-edge research in the fields of sports economics and management. The research focuses on issues related to the economics of sports, such as the impact of sport on the economy, the financial management of sports organizations, and the economic impact of major sporting events. The scientific research team has completed more than 150 monographs and edited textbooks and more than 1,200 high-level academic papers. In addition, they have hosted and completed many national and provincial research projects as well as more than 110 horizontal projects.

Student Activities:

SSEM provides students with a wide range of student activities, including sports clubs, cultural events, and social activities. These activities enable students to develop their leadership skills, build networks, and get involved in the campus community.

The college adheres to the educational philosophy of "putting students first and promoting their all-round growth and talents". Relying on the moral education demonstration base "Health Gas Station" and the college student union, it organizes more than ten school-level sports events and activities every year, including the school sports meeting and the "Zhongcai Cup" basketball game. In addition, the college student union organizes "Top Ten Singers", speech competitions, and other activities to enrich cultural and recreational activities, guide students to work hard and grow healthily, and create a positive cultural and sports atmosphere.

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图 1 学院 2021 年组织承办中欧 Sustainability, Innovation and Legacy of Major Multi-sport Events 2030 元宇宙国际学术交流活动



图 2 学院 2022 年 3 月邀请法国里昂商学院教授线上讲座

Law School

[Part I] Introduction

Central University of Finance and Economics (CUFE), as one of China's key universities under the direct leadership of the Ministry of Education, enjoys the patronage of both the central and municipal governments.

It is one of China's top universities listed under the Project "Double First-Class" university and the Project 211 , and in the first batch to become a Leading Academic Programs Innovation Platform.

CUFE has developed into a key resource for first-class personnel in all areas of economics and management as well as offering comprehensive education in law.

The law school of CUFE was founded in 1995. Our law education relies on the advantages of disciplines with international economics, management. We seek to the combination of management, economics education and law education. We emphasize on training the high-level, complex and practical students who know law and economic, understand management and can use foreign languages fluently.

In recent years, Our School has formed a sharp financial practice characteristic in developing the complex knowledge structure of undergraduate and Civil and Commercial Law, Economic Law Postgraduate In teaching methods, we pay particular attention to cases-teaching and the "legal clinics" education, and attach great importance to practical legal skills training. We combine theory and practice, education for all-around development and vocational education in order that students can develop their own broad space. They can better serve the country's economic construction and the democratic and law system construction. Based on the continuously groping experience in the past decade, our school started the "" legal Star "talent cultivation innovation project." from March 2007.

In recent years, our school persist in the "scientific research" purposes, "team-building" as the core, "the Financial law" for the brand, "practice teaching" characteristics, "undergraduate education" as the focus, " high-quality talent suited to the needs of the society "as the goal, and steadily push forward the construction of the Law School and all other work.

According to approval of the State Scholarship Council, Our school has the right to grant a master's degree in Economic Law, Civil and Commercial Law, International Law and Master of Laws (JM). Under the Economic Law, we open the financial law, tax law, business and corporate law, international economic law and other research fields. Under the Civil and Commercial Law, we open the civil law, commercial law, corporation law, commercial litigation and commercial arbitration and other research fields. Under the International Law, we open international investment law, international trade law, international financial law, the WTO, and other research fields. As to JM, we open corporation law, financial law, international economic law, real estate law, administrative law, procedural law, intellectual property law and other research fields. We also have two tutors, one come from the law school and the other one from society. Our school also has a joint program with Tax School and Finance School which cultivate Tax and Financial Doctor In addition, the law school also has qualification of holding in-service training courses on Economic Law.

[PartII] Major, Discipline and Institutes

Our school has one undergraduate major: Law; It has one master's degree in disciplines and 8

master's degrees in secondary disciplines. There is one master's degree authorization category; one post doctoral research station: research on the sinicization of Marxism;

In 2023, our school recruited 300 students, including 10 doctoral students, 188 master's students, 102 ordinary undergraduate students, 29 second degree students, and 1 international student. There are 339 graduates, including 6 doctoral students, 204 master's students, and 129 ordinary undergraduate students. As of the end of 2023, our school has a total of 1089 students, including 30 doctoral students, 505 master's students, 520 ordinary undergraduate students, 29 second degree students, and 5 international students.

[Part III] Human Resources

Our law school has strong teaching materials. By the end of 2023, the college has 78 faculty members on the register, 66 full-time faculty members, 12 administrative and teaching support staff. Among the full-time teachers, there are 16 doctoral supervisors and 61 master supervisors; 20 professors and 37 associate professors; 64 have doctoral degrees.

International Cooperation: our school has built a strategic cooperative relationship with several famous foreign law school. Every year we sent a group of teachers to the United States, the United Kingdom, Japan, Canada and other countries engaged in academic exchange, also, there are some overseas scholars come to our school and teach.

Law School teachers were selected over the Ministry of Education, " Program for New Century Excellent Talents in University," or access to a number of provincial and ministerial levels honorary title of the School of Law, the teachers received dozens of achievements in national, provincial and ministerial level and school incentives. To strengthen the practice of teaching, and optimize the structure of faculty, and better use of community resources to assist school running, Law School hires senior legal experts from famous Universities, the Supreme People's Court, Supreme People's Procuratorate, the Ministry of Justice, the China Banking Regulatory Commission, China Securities Regulatory Commission, China OCI, State-owned Assets Supervision and Administration Commission, the Beijing Municipal Higher People's Court, the Beijing Municipal People's Procuratorate, etc, as adjunct professor; hires legal practice experts from Financial institutions such as China Industrial and Commercial Bank, China Construction Bank, Bank of China, Agricultural Bank of China CITIC Industrial Bank, etc. as adjunct J.M. instructors.

[Part IV] Training to the Students

Legal Education of CUFE is focus on developing high-level and compound personnel. In teaching methods, with special emphasis on case teaching and the "legal clinics" education, and attach great importance to practical legal skills training to combine theory and practice, the Education for all-round development and vocational education so that students have broad space to develop themselves, in order to more better serve the country's economic construction and democratic rule of law construction. Practical Teaching of Law School, together with the courts, financial institutions, corporations, law firms, we establish more than 20 professional and social practice bases.

School of Sociology and Psychology

1. 简介 (Overview)

The School of Sociology and Psychology at the Central University of Finance and Economics (CUFE) was established in 2006 as the School of Social Development, and was renamed to its current title in 2016. Recognized widely as one of the fastest-growing academic branches at CUFE, our school is rooted in the two traditional fields of Sociology and Psychology. Our research and education programs are highly multidisciplinary, encompassing a range of diverse areas, and are designed to explore societal and psychological issues from a variety of levels and perspectives.



2. 国际合作伙伴及特色 (Global Partners and Highlights)

Our school is dedicated to fostering global cooperation and exchanges. We have established partnerships with universities in the United States, the Netherlands, Australia, China Hong Kong, and China Taiwan, with joint undergraduate and graduate programs, credit recognition agreements, faculty exchanges, and collaborative research initiatives. Our faculty members have also had the opportunities to visit renowned institutions such as Harvard University, Stanford University, University of Chicago, Waseda University and other universities for study and research.



3. 教师 (Faculty)

Our school boasts an excellent faculty with strong teaching and research abilities. As of March 2023, we have 44 full-time faculty members, including 24 from the Department of Sociology and 20 from the Department of Psychology. Among them, there are 12 professors, 24 associate professors and 8 lecturers. About 80% of our faculty hold the title of associate senior or above, and 80% of our teachers have experience studying or visiting abroad.



4. 学生 (Students)

Our school has a diverse student body of over 400, including over 300 undergraduates and nearly 100 graduate students. The school's commitment to providing high-quality education is reflected in its outstanding employment rate, which is among the highest in the school. Each year, about 25% of undergraduate graduates secure admission to top-tier foreign universities for further studies, while another 25% are guaranteed or admitted to prestigious domestic universities for postgraduate studies. The remaining students are highly sought after by financial institutions such as banks, with over 70% of them securing employment in this sector. The remaining 30% are employed by large state-owned enterprises and government agencies, demonstrating the wide range of opportunities available to graduates of our school.



5. 教学项目 (Programs)

Our school offers three majors at the undergraduate level: sociology, psychology, and social work. At the academic postgraduate level, our school is authorized to award master's degrees in sociology and psychology. Additionally, there are professional postgraduate programs in applied psychology and social work leading to a master's degree.



6. 研究 (Research)

At present, our school has nearly 40 longitudinal projects underway, including almost 20 national-level projects. This makes us one of the universities with the highest number of National Social Science Fund projects. Our faculty members have published more than 100

textbooks, monographs, and translations, and we publish dozens of papers each year in leading Chinese academic journals, such as Social Sciences in China, Sociological Studies, Acta Psychologica Sinica and Population Research, as well as SCI/SSCI journals.



7. 学生活动 (Student Activities)

The school adopts the "Red Brick Work" comprehensive training model to cultivate innovative talents, which includes nine major measures such as ideological and political education, mentorship, reading group, research seminars, lecture series, research practice, innovation competitions, employment and entrepreneurship, and student clubs. Through these measures, the school provides all-around, whole-process, and all-direction training to students, helping to strengthen their faith, learning ability, practical skills, leadership, adaptability, and innovation.



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School of Culture and Communication

1. 简介 (Overview)

The School of Culture and Communication was founded in 1962 and officially renamed as the School of Culture and Communication in 2004 after a long time development of the Chinese Language Group and Chinese Department. The School aims to make students to become talents with international vision, national identity and benevolent wisdom, who are independent and creative with a solid foundation in literature and history, who are able to tell Chinese stories and demonstrate Chinese culture.

Bachelor Programs

Chinese Language and Literature

Journalism

Advertising

Cultural Industry Management

Visual Communication Design

Chinese Calligraphy

Master Programs

Chinese Language and Literature

with 4 research directions: Ancient Chinese Literature, Linguistics and Applied Linguistics, Literature and Art, Modern and Contemporary Chinese Literature

Journalism and Communication

with 3 research directions: Journalism, Communication, Media Economics

Theory of Art

with 4 research directions: Art Theory, Art History, Art Creativity, Art Management

Professional Master Programs

Journalism and Communication

Art and Chinese Calligraphy

Highlights

Ranking of Chinese Universities by Major 2021 and 2022

A+ (2nd) Major in Cultural Industry Management

Ranking of the Best Discipline in China 2022

NO. 16 Major in Art Theory

National First-class Undergraduate Program Construction Point 2021

Journalism

Beijing First-class Undergraduate Program Construction Point 2021

Cultural Industry Management

Journalism

Chinese Calligraphy

1. 研究(Research)

Centers & Institutes

There are 8 University-level scientific research centers and institutes including the Institute of Cultural Economy, and 9 School-level scientific research centers including Art Market Development Research Center.

Academic Research Results

More than 150 papers has been published on authoritative academic journals such as "Literary and Art Research", "Literary Review", "Journalism and Communication Research", "Philosophical Research", more than 180 works and textbooks has been published, and more than 150 scientific research projects has been undertaken, including more than 20 longitudinal projects such as the National Social Science Foundation, the Humanities and Social Sciences Project of the Ministry of Education, and the Beijing Philosophy and Social Sciences Project.

2. 教师 (Faculty and Staff)

Till March 2023, there are 55 full-time faculties, including 18 professors, 22 associate professors, 15 lecturers and assistant professors. Among all faculties, 1 is doctoral supervisor and 41 are master tutors. Totally 40 have received Doctor's degree. Besides, 11 staff fully serve the whole school. The original cultural and artistic brand of "Old Tree Painting" represented by Professor Liu Shuyong has greatly improved the social popularity of the school.

3. 学生 (Students)

Future students

Bring yourself and your sense of purpose. We'll give you the skills and support to succeed. At one of the schools with cultural characteristics, you'll have access to life-changing opportunities, powerful resources and a supportive community. Join the next generation of our school.

Current students

Till March 2023, there are totally 771 students on campus, including 148 graduate students (22 from Vietnam, Korean, Pakistan, Canada and so on) and 623 undergraduates (20 from Hong Kong, Macao, Taiwan and overseas Chinese).

4. 学生活动 (Student Activities)

Brand Activity: Cultural and Creative Moral Education Demonstration Base

Sven Lecture

"Meichengfang" Studio

"Huamei" Folk Art Market

Digital Media Training

"Happy Reading" Book Club

Hands-on Activity: "Virtual and Real" Art Workshop

"Craftsmanship" Spiritual and Cultural Experience Course

"To Love" Volunteer Post

WeChat Public Account

Curriculum Activity: Case Library of Cultural Industry Management

Art Maker Camp
Field Work
Lectures--Exceptional Talent in Financial Journalism
Teaching Demonstration Base--Dragon Horse Spreads

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ON THE CHINESE WEBSITE cc.cufe.edu.cn



学院官方网站



学院官方微信

School of Foreign Studies

The history of the School of Foreign Studies (SFS) of the Central University of Finance and Economics (CUFE) began in 1993 when the university founded the Department of Foreign Languages Teaching (DFLT). In 2002, the DFLT changed its name to the Department of Foreign Languages (DFL) and started to enroll undergraduate English majors. In 2006, the DFL was transformed into the SFS. This year marks the 30th anniversary of the school. In the thirty years since its inception, the school has been fostering a teaching culture of “serving as role models and exemplifying conscientious and dedicated learners” and a learning culture of “diligence, betterment, integrity, and innovation.” The school boasts a unique strength in combining foreign languages with finance and economics, and has played a unique part in the cultivation of talents and the development of academic programs by the CUFE.

Today, the teaching and research units of the school include the Department of English, the Department of Translation and Interpreting, the Department of Japanese, the Department of College English Teaching (responsible for teaching English to non-foreign-language majors across the university), etc. The administrative offices of the school include the School Office, the Student Affairs Office, the Office for Teaching and Research Administration, etc. The school has three undergraduate programs: English (finance and economics), translation and interpreting (finance and economics), and Japanese (finance and economics). The school also has a master’s degree program in Foreign Languages and Literatures (FLL, a first-level disciplinary category in China’s official catalogue of academic disciplines), and a professional master’s degree program in Translation and Interpreting.

The school actively engages in international cooperation, taking advantage of its unique strength in combining foreign languages with finance and economics, and leveraging its role as a specialized language institution. The school’s Scottish Qualifications Authority Advanced Diploma (SQAAD) program, which is a high-quality educational program brought to China jointly by the China Service Center for Scholarly Exchange (CSCSE) and the Scottish Qualifications Authority (SQA), offers education in international finance, international business accounting, international business administration, etc. The school has also seconded faculty members to Confucius Institutes in Brazil and Greece to serve as Directors or teach Chinese.

As of the end of 2022, the school had 72 faculty and staff members, including 64 faculty members and eight staffers. Two thirds of the school’s faculty members are involved in teaching foreign languages to undergraduate, master’s, and doctoral students from all over the university. In terms of workload, the school accounts for 17.35% of all undergraduate teaching by the entire university. The school itself currently has 264 full-time students, including 44 master’s students and 220 undergraduate students (including four Chinese students from Hong Kong, Macau, Taiwan, and overseas).

The school commits to educational and teaching reform with a view to cultivating

internationally-minded foreign languages experts for the new era who love their motherland, have a global vision, and possess outstanding specialized skills. The English major program and the Translation and Interpreting major program were awarded “Municipal-level First-rate Undergraduate Program in Beijing” in 2022. The course Academic-purpose English for Finance and Economics was awarded “National-level First-rate Offline Course” in 2020. The school was awarded “Beijing Municipality Second Prize for Teaching Achievements in Higher Education” in 2017, and was awarded Industry-Academia Joint Talent Cultivation projects by the Ministry of Education in 2021 and 2022.

Since 2018, the faculty of the school have been awarded six provincial/ministerial or higher-level research projects, and have authored 52 research papers on CSSCI (extended edition) or higher-profile journals, 18 monographs, 23 translated books, and 13 textbooks.

The school has been using the “Global Class” Moral Education Demonstration Base and the College Foreign Languages Learning Center as platforms for organizing and hosting intra- and inter-university competitions of various levels. The school has been organizing students to participate in national-level contests for college students, including English speaking contest, debate contest, reading contest, writing contest, business English contest, etc. Intra-university contests organized by the school include: “Post Your Daily Achievements in Vocabulary Learning for College English Test Band 4 and Band 6,” contest of translating the history of the Communist Party of China and the history of CUFU, film dubbing contest, singing contest, and “Tell a China Story in a Foreign Language” short video contest. These contests have greatly enriched extracurricular activities. 8,000-10,000 CUFU students participate in these contests every year, and more than 100 provincial/ministerial or higher-level prizes have been won by CUFU students.

Phone: 61776178 (School Office)

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School of Information

Along with the development of China's informationization, the School of Information of Central University of Finance and Economics becomes stronger and stronger. Within the past three decades, with the support and care from successive leadership of the university, through the joint efforts, unity and struggle, difficult seeking of several generations of Information School people, the school made remarkable achievements in several aspects including talent training, subject construction, discipline development, scientific research, laboratory construction, and ideological & political education. The School of Information has played a significant role in the education of computing studies and the development of relevant disciplines. The school has cultivated excellent inter-disciplinary talents with both economics & management knowledge and information technology skills for China's economic construction, and has made great contributions to the information construction of China's economic and management field.

The School of Information was established in 2004, which had ever been the Department of Information Management established in 1987, one of the earliest founded departments of Central University of Finance and Economics.

There are 66 teaching and administrative staffs in the school which includes 53 full-time academic staffs and 13 technical and administrative staffs. Among the academic staffs, there are 17 professors, 28 associate professors, and 8 lecturers, including 91 percent with doctoral degrees, and 47 percent with overseas experiences.

The School has three teaching institutions, including the Department of Information Management and E-Commerce, the Department of Computer and Information Security, and the Public Classes Teaching and Research Office. There are two university-level research institutions, including the Research Center for E-Commerce and E-Government and the Academy of Blockchain Technology and Application; and two school-level research institutions, including the China Software Brand Lab and the Financial Information Security Research Institute.

The School has four national-level first-class undergraduate majors in Information Management and Information Systems, E-Commerce, Computer Science and Technology, Information Security; Beijing-level first-class undergraduate majors in Data Science and Big Data Technology. There are three academic master's degrees in Industrial Economics, Management Information Systems and Cyberspace Security; one professional master's degree in Electronic Information (Computer Technology and Artificial Intelligence); and one doctorate in Economic Information Management (a key interdisciplinary discipline in Beijing). The School has formed a trinity of disciplines (majors) led by the interdisciplinary construction of economic information management, "information economy", "information management" and "information technology".

The School was awarded two Beijing Higher Education Teaching Achievement Awards, two Beijing Outstanding Achievement Awards in Philosophy and Social Sciences, and one National Business Development Research Achievement Award by the Ministry of Commerce. The School has been awarded the first National Key Research and Development Program in the financial universities. The faculty members have presided over one key project of the National Natural Science Foundation of China, one young scientist project of the National Key R&D Program, two key projects of the National Social Science Foundation of China, and a large number of vertical and horizontal research projects at national and provincial levels. They have published more than 100 academic papers in top international and domestic journals and international conferences, and more than 30 books and textbooks.

The School attaches great importance to academic exchanges and cooperation. The School has organized study visits for teachers and invites renowned experts and scholars from home and abroad to visit the School and serve as visiting professors and adjunct professors, etc. The School has a cooperation and training agreement with the School of Business of Arizona State University in the United States. The School has organized a series of high-level academic competitions, academic conferences and forums.

The college pays attention to the all-round development of students. The second classroom activities are wonderful, and developed that students as the main body, emotional education, peer education as a distinct feature. The college is actively giving full play to the inner vitality of the student union, the Youth League Branch and the student association, and making efforts to constantly improve the humanistic quality of the students.

Learn practical lecture hall :



Helloworld:



Sailing cup:



Social practice:



Challenge Cup:



Reading club:



Winter Olympics volunteer:



With the development of information technology such as Big Data, Artificial Intelligence, Blockchain and Quantum technology, the School of Information has ushered in unprecedented development opportunities. The School will build a first-class information school based on advanced information technology to lead technological innovation in the field of finance and economics.

Enquiry telephone: (+86) 010-61776068

Institute of Finance and Economics

Institute of Finance and Economics (IFE) was founded in 1978, IFE is the earliest interdisciplinary research institution at Central University of Finance and Economics (CUFE) which evolves into a comprehensive integrated platform of scientific research, teaching and social services. IFE now has one of the first philosophy and social science research bases in Beijing- -Beijing Financial and Economics Research Base, and two regional and national research centers of the Ministry of Education- -the Research Center of Russia, Eastern Europe and Central Asia and the European Union Research Center.

IFE consists of four research teams focusing respectively on fiscal, finance, regional economy and world economy. The expert teams of IFE have established the International Institute of Green Finance, the Government Budget Research Center, the Performance Evaluation Research Center, the Environmental and Economic Research Institute, the Russian, Eastern European and Central Asia Research Center, the European Union Research Center, the International Tax Research Center, the Taiwan Economic Research Institute and other research institutions well-known at home and abroad.

IFE has 33 faculty members, including 27 full-time teaching and research personnel and 6 administrative personnel, including 10 professors/researchers, 13 associate professors/researchers, 8 doctoral supervisors and 24 master supervisors. There are 52 students, including 3 domestic doctoral students, 21 master students, 10 international doctoral students and 18 international master students.

IFE has been continuously promoting the education of international students , and the scale of their education has reached a new level. In the past three years, 13 doctoral students and 24 master students have been enrolled. IFE introduced social donations and set up "Dongfangyi Scholarship" to help cultivate high-level talents; in 2022, in the first round of scholarship selection, 16 domestic and foreign graduate students won awards.



website: http://ifer.cufe.edu.cn/cjy_en/index.htm

contact : E-mail 44783719@qq.com

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Center for China Fiscal Development

I. Overview

The Center for China Fiscal Development (CCFD), as a leading research facility, is cofounded by the Central University of Finance and Economics (CUFE), the Ministry of Education and Ministry of Finance of the People's Republic of China (PRC). The Center envisions itself to break through the conventional positioning of a think tank of finance and economics. In 2018, CCFD and the National Association of Budget and Accounting Research of the Ministry of Finance jointly established the National Government Budget and Accounting Research Think Tank. In 2020, CCFD works as the executive office of Expert Studio on Fiscal and Tax Reform, which was officially established by the Ministry of Finance. Serving as a key research facility and a second-tier training entity of CUFE, CCFD aims at expanding the “China Model” in the world’s fiscal development so that China can boast full confidence in its path, theory and system regarding its fiscal development and reform.

II. International Partners and Highlights

Based on international exchange, CCFD has launched multi-level and multi-disciplinary cooperation with foreign well-known universities and research institutions. There are more than 20 overseas institutions with which CCFD conducts international exchange and cooperative studies, providing overseas studies opportunities for students for various degree programs. CCFD are landing several exchange programs for supporting students to study and live abroad, which can make them understand the culture around the world better and form them abilities to communicate with people from different countries and regions.



III. Faculty

The Center has assembled a faculty with a reasonable age structure and the academic structure, outstanding research ability and the high internationalization degree. There are 11 full-time faculty members, including 2 professors, 4 associate professors, 2 doctoral degree supervisors. So far, all these teachers have overseas academic experience from famous universities in the United States, Britain, Canada, Sweden.

IV. Students

After 10 years' development , the Center has formed a talent training system from Undergraduate Program to Graduate Program. Currently CCFD has total 91 students, including 30 undergraduate students , 39 master students and 21 PhD students and 1 postdoctoral fellow. In the past decade, the employment rate of graduates has remained 100% with the high quality of employment. The graduates are mainly employed in national ministries and commissions, government offices, well-known university, state-owned enterprises, high-tech enterprises, and domestic banks and financial institutions, etc.



V. Programs

The talent training model in the making is unique in the following three aspects. First, innovate the joint mechanism for talent training via opening the experiment class for collaborative fiscal innovation. To respond to the state's need to build the 2011 Center for Collaborative Innovation, our Center has initiated the “experiment class for collaborative fiscal innovation”. The Center selects students from the freshman-year students of CUFU and they can join the Center's research teams based on their interests. Such a complementary training model enables the students to have earlier exposure to scientific researches and the teachers better understand their students.

Second, in undergraduate and postgraduate training, the Center innovates the talent training model in the form of summer school by leveraging its own collaborative advantage. It is keen on improving the talent training system and elevating the students' research interests and their theoretical foundation. The Center's training has a full coverage of undergraduates, postgraduates, and PhD candidates. Each type of students' training has its own patterns and features. The training plans are revised timely based on the existing practice to further enhance the students' theoretical foundation and unlock their research potential. The undergraduate students in the experiment class are trained on the team and project basis. The successful opening of the summer school demonstrates how the Center coordinates multiple resources and innovates talent training, and it has put into practice the notion of innovative talent training.

Thirdly, a breakthrough in talent selection is made through selecting postgraduate talent via summer camp. Since the Center implements the talent training plan, high-caliber students selection has always been the top priority. The unique summer camp is the sole way to select postgraduate students and has been held for three years already by the Center. The talent selected boasts outstanding learning ability and research skills and they have laid the most solid foundation for the development of the Center. All of the selected students are from top universities, which means that the quality of the students are very high. The current postgraduate students in the two years have demonstrated outstanding performance in learning and research, which is fully recognized by the experts and scholars.

VI. Research

The Center has established a team-based scientific research platform. Currently it has 14 teams whose research fields cover a variety of topics including public finance and tax, health and economy, climate and finance, national defense and economy, etc. Meanwhile, as the secretariat which was co-built by the Ministry of Finance and as its strategic partner, the Center has actively explored and deepened its cooperation with various departments and bureaus under the Ministry of Finance, and carried out multi-dimensional and multi-level collaborative innovation with them in a holistic manner. By leveraging the research capacity of the universities, and building high-level platforms and cooperation with the Ministry of Finance, the Center is keen on providing intellectual support for researching and developing fiscal policies and promoting the collaborative innovation and mutual progress in theoretical research and policy design.

VI. Student Activities

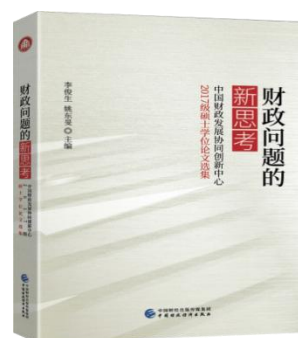
Standing on the platform, students in the Center focus on developing academic learning and all-round abilities by attending regular academic seminars , joining research program supported by the ministry, entering to social practice. After professional training, they published articles on renowned academic journals , such as Economic Research Journal , Management World, participated in volunteer service at the Beijing Winter Olympics, joint international exchange programs, won academic awards, owned the qualification of the 7th Nobel Laureate Conference in 2020 (Li Jing, a student of CCFD, is one of the 30 people in China).



Class of 2015 Dissertations



Class of 2016 Dissertations



Class of 2017 Dissertations



2019 Academic Star Awards Ceremony

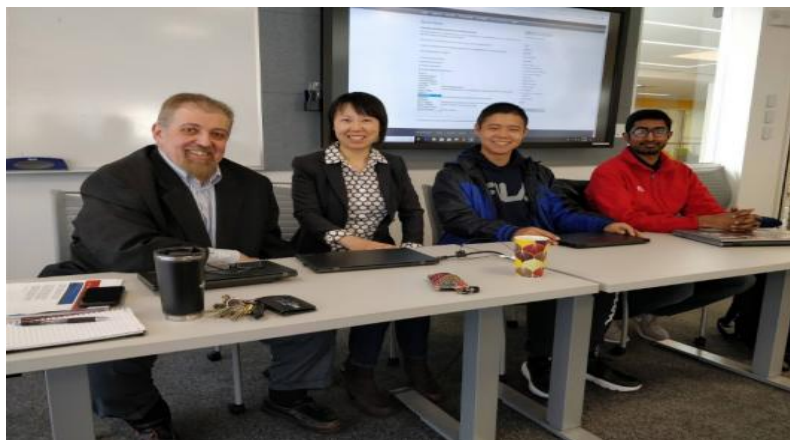


Dear Jing Li,

Herewith, we would like to inform you that you have been nominated by the Sino-German Center for Research Promotion, China for participation in the 7th Lindau Nobel Laureate Meeting - from 25 August to 29 August 2020.

The 7th Lindau Meeting on Economic Sciences will provide an open exchange of economic expertise and inspire cross-cultural and intergenerational encounters among economists from all over the world. Up to 20 laureates and approximately 500 highly-talented young economists from all over the world will participate in this meeting. For every meeting, over a thousand candidates are nominated. Congratulations, you are one of them!

PhD student Jing Li awarded the 7th Nobel Prize in 2020 eligibility to attend



2018 CCFD student visit to Boston University



CCFD attending summer school at the University of Saskatchewan, Canada in 2019

VIII.Contact

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IX.College English Website Address

<http://ccfd.cufe.edu.cn/icfden/index.htm>

School of International Cultural Exchange (the International Student Office)

The School of International Cultural Exchange (the International Student Office) of the Central University of Finance and Economics is the education institution for Master's Degree in Teaching Chinese to Speakers of Other Languages and the teaching department for Chinese as a Foreign Language. SICE together with the International Student Office also manages international student affairs. It is responsible for the international student enrollment, education, daily management and services etc.

Since 2005, the university has successively become the education institution for the Chinese Government Scholarship, the International Chinese Teacher Scholarship (formerly called the Confucius Institute Scholarship) and the Beijing International Student Scholarship.

In 2017, CUFE's Master's Degree in Teaching Chinese became authorized as an official program. Then, in 2018 the university passed the quality certification for studying in China; In the same year, CUFE gained approval for the "Confucius Institute Scholarship's Chinese+ program", and became the first pilot institution for master's programs in China; Besides, the university was authorized for the Master's Degree in Teaching Chinese to Speakers of Other Languages (International Student). Since 2019, CUFE has also been an education institution for the Chinese Government Scholarship preparatory students and the ASEAN-China Young Leaders Scholarship. CUFE is one of the original 22 education institutions in China taking part in the program. In the same year, the university was approved for the "China+" short-term study tour program. In 2020, 2 Chinese Government Scholarship programs were selected as "priority support" programs for the academic year 2020-2021 by the China Scholarship Council. Since 2020, 10 online teaching programs have been approved by the Center for Language Education and Cooperation of the Ministry of Education. In 2021, the university was approved for the Chinese Government Scholarship "China-Africa Friendship Scholarship" Program; In the same year, the university established cooperation with the Beijing Language and Culture University Bangkok College, and built the base for overseas preparatory education together. Then In 2022, the university established a partnership with Sunway College in Malaysia.



Figure 1 The opening ceremony of the university's first "Chinese+" program



Figure 2 The opening ceremony of the University's First Chinese Government Scholarship Preparatory Students



Figure 3 Some pictures of the online teaching programs

The School of International Cultural Exchange (the International Student Office) has four offices, including the Administrative Affairs Office, the Admissions Office for International Students, the International Student Affairs Office, and the Program Management Office. Within the school there are three internal departments: the Graduate Teaching Department, the Department of Teaching Chinese as a Foreign Language, and the Preparatory Teaching Department. The school currently has 21 faculties and staffs, including three professors, one researcher, and one associate professor. Our faculty team is exceptional, graduating from China's top universities, they have rich experience in teaching Chinese both in China and abroad. The administrative team also has extensive overseas study and visiting experience, helping to make SICE's programs internationally competitive. Our faculty have a high level of foreign language skills, professionalism and strong sense of responsibilities.

The School of International Cultural Exchange (the Office of International Student) works closely around the university's development goal of "building a world-class university with distinctive characteristics" actively serving the university's global strategy.

The majors open for international students cover multiple disciplines such as economics, management, and law, etc. We closely rely on the disciplinary characteristics of financial and economic universities, and offer multi-level and multi-type international student education systems, including undergraduates, masters, PhD, visiting scholars, Chinese language students, and preparatory students.

We actively explore innovative talent education models for international students. In terms of degree students, we cooperate with their schools, and gradually formed a multi-talent

education system to "combine the language and professional abilities together". In terms of non-degree students, the university's first (2020) preparatory students had a pass rate of 98.08% in the national preparatory final exam, which is 2.6 percentage points higher than the national average. In both the 2021 and 2022 national preparatory final exams, 100% of our students passed. In 2021, we ranked first in China both in single-subject and comprehensive scores. In 2021 and 2022, the preparatory faculty team won the "Shining Faculty Team" title of the "Chinese Teaching Heroes" International Chinese Teaching Skills Competition (North China); In 2022, they also won the "Outstanding Chinese Faculty Team" title in the same competition.

We strive to improve the intercultural communication skills of international students, and encourage international students to actively participate in various activities at all levels. For example, our international cultural festival, "BIG DAY" event and other activities. Our International students have earned many awards, such as champions of the Beijing "Chinese Star" Competition, third place in the 4th "Chinese Bridge" Chinese Competition for International Students in China, the first prize of the "I and Beijing" essay competition, and silver medalist in the finals of the dubbing competition of the "Chinese Bridge" Global Foreigner Chinese Conference. The video "Unexpectedly, the Secret of China's Rise is Here" produced by one of our international students was released on the official Weibo of China Daily and was reposted by many media; The impressions written by the international students after learning the Party's 20th National Congress were published on the official WeChat of the Beijing Municipal Committee of the Communist Youth League "Beijing Youth". Because of our outstanding performance, we have successively received letters of thanks from the International Liaison Department of the Central Committee of the Communist Youth League of China, New Year's congratulatory letters from the Chinese embassy in Kiribati, etc.



Figure 4 PENA MORALES ISAAC ANTONIO, a Costa Rican international student from our university, won the title of "Top 10 Chinese Stars" in the 2nd "Chinese Star" Competition in Beijing, and won the third place in the 4th "Chinese Bridge" Chinese Competition for



Figure 5 SANTOS HEITOR ALEXANDER, a Brazilian student of our university, was awarded the title of "Chinese Star" by the 8th Beijing University International Students "Chinese Star" Competition



Figure 6 GULZAD OMRAN, an Afghanistan student from our university (third one from the right), won the silver medal in the finals of the dubbing competition of the "Chinese Bridge" Global Chinese Conference for Foreigners sponsored by the Confucius Institute Headquarters and CCTV



Figure 7 DZHURAEV RUSTAMZHON, a master student from Kyrgyzstan in our university, as a youth representative, participated in the Youth Friendship Story Event organized by the Central Committee of the Communist Youth League to celebrate the 30th anniversary of the establishment of diplomatic relations between China and the five Central Asian countries, and told his own friendship story with China



中国日报

热门

22-5-18 11:50 来自微博视频号

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阅读

【没想到中国崛起的秘密在这里】#中国让我没想到# 布隆迪小哥倪永博，对中国这个遥远的东方国家充满了向往。中国到底是依靠什么才实现如此惊人的发展成就呢？带着这样的疑问，他来到中国开启了求知的探索。#中国崛起的秘密#到底是什么？让我们听听他的答案吧！@中央财经大学 #我是中国fans# Z世代说的微博视频



Figure 8 The video made by NIYONGABO CARMEL, a Burundian student from our university, was reproduced by China Daily and other media

At present, we have thousands of international alumni all over the world, and some of them have grown into management elites, made outstanding contributions to their motherland and friendly exchanges between China and foreign countries.

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E-mail: siceoffice@cufe.edu.cn

College English website address:

http://sice.cufe.edu.cn/ywb/index_english.htm

School of Innovation and Development

Overview

The School of Innovation and Development was established on 18 July 2022 as an “Innovation Platform” to integrate resources, co-ordinate the collaborative development of the “three academies and one center” (China Economics and Management Academy, China Academy of Financial Development, China Academy of Public Finance and Policy and China Center for Human Capital and Labor Market Research), bring into play the clustering effect and build a bigger brand.

International Partners and Highlights

The School has appointed a number of internationally renowned economists as adjunct professors or academic advisors to guide and participate in the construction of the Innovation Platform, including Nobel Laureate Eric Maskin, James Heckman, Roger Myerson and the Chair Professor of Harvard University Robert Barro, etc., providing strong support for the academic research of the Innovation Platform.

The School's talent development program draws on the teaching systems of leading international universities, incorporates the realities of China, innovates curriculum program, uses first-class economics textbooks and bilingual teaching modes, and provides solid basic theory and standardized training in economics methods.

Programs

The School adheres to “high standing”, “high standard” and “high quality”, and seeks development with “integration” and “innovation”. The School is committed to cultivating innovative theoretical research and management talents in economics, finance and public finance with a solid theoretical foundation that can adapt to the needs of the new normal of national economic and social development, as well as an innovative spirit and international vision. The School has three undergraduate majors: Economics (Mathematical Economics and Mathematical Finance), Finance (International Finance and Corporate Finance), and Public Finance (Fiscal Theory and Policy); five doctoral degree programs: Finance, National Economics, Public Finance, Government Economics and Management, and Labor Economics; seven master's degree programs: National Economics, Finance, Industrial Economics, International Trade, Public Finance, Regional Economics, and Labor Economics; one master's professional degree program: Finance; and a postdoctoral research station in applied economics.

Faculty

Under the leadership of the Party Committee of the university and with the concerted efforts of the members, the “three academies and one center” have gathered a large number of

outstanding faculty members who have received rigorous academic training in economics and public policy overseas, mastered high-level academic research and communication skills, merging into a number of high-level and international academic research teams. As of the end of 2022, the School has 63 full-time faculty members, 7 administrative members, and 11 university and school appointees. The School has 15 doctoral supervisors, 59 master's supervisors; the School has 18 professors, 28 associate professors, and 1 high-level talent. In addition, the School has 3 members of the “New Century Excellent Talents Support Program” of the Ministry of Education, 2 “Longma Scholars” of the University, 3 special experts of the Ministry of Finance's Fiscal Risk Research Expert Studio, and 6 government debt consultants of the Ministry of Finance's Government Debt Research and Evaluation Center.

Students

As of December 2022, there are 1013 students enrolled in the School, including 57 doctoral students, 1 student in master-doctorate program, 317 master's degree students and 638 undergraduates.

Research

The School actively promotes cooperation with government departments, external research institutions and enterprises to carry out innovative theoretical and empirical research to serve the national innovation-driven development strategy and major economic and social needs. For 14 consecutive years, the China Center for Human Capital and Labor Market Research Centre has released the Chinese and English versions of the “China Human Capital Report”, facilitating in-depth research on human capital and its role in China's economic development, and the project has been highly valued by academia and government at home and abroad.

Through “bringing in” and “going out”, the School has continued to expand the platform for discipline construction and academic research development, enhance international academic integration and strengthen the ability of international academic dialogue. The Human Capital Index, the International Symposium on Human Capital, the “Celebrity Lecture Series” and the “Wall Street CEO Forum” have formed brands, attracting widespread attention and academic influence at home and abroad.

Student Activities

The School insists on shaping people with excellent culture, inculcating them with elegant art, inspiring them with the spirit of science, and encouraging them with the power of role models to build a diversified development platform for students' personal development. The School creates a strong academic atmosphere by holding a series of academic salons, high-level academic lectures and competitions; the School also enriches campus culture by holding chamber concerts, offering general education courses and organizing social activities.

Contact
(To be completed)

Website
www.sind.cufe.edu.cn

Under the leadership of the communist party committee of the university, the School will maintain its advantages and strengthen its characteristics in accordance with the requirements of “Chinese characteristics, world-class”, and strive to build a highland and “experimental field” for talent training, scientific research, international exchange and cooperation in the university, so as to build the economics discipline of the university to be top-class, and strive to build a Chinese theoretical system in the field of economics and public policy research.

China Center for Human Capital and Labor Market Research

1. About CHLR (Overview)

Established in March 2008, the China Center for Human Capital and Labor Market Research (CHLR) at the Central University of Finance and Economics (CUFE) is part of School of Innovation and Development. It is an international research center for the study of human resources, labor markets, and their impact, focusing on China and related economies.

Its Advisory Board includes Nobel Laureate James J. Heckman, and late Professor Dale W. Jorgenson, Samuel W. Morris University Professor at Harvard University and the one of the founders of the income-based method for measuring human capital.

All faculty and research fellows of the CHLR hold a Ph.D. degree in economics from major universities in North America and Europe, and all visiting professors are tenured professors from major U.S. universities. Currently, the Center has 8 full-time faculty members, 6 special-term professors, and 5 senior research fellows. Among the full-time faculty, there are 4 Associate Professors and 4 Assistant Professors.

The major research areas at the Center include but are not limited to human capital and skill measurement, human capital investment, human capital mobility, human capital and innovation, and health economics.

The CHLR has master's, doctoral and post-doctoral programs. The Center's graduate programs are internationally oriented. The curriculum and instruction are rigorously designed following research universities in North America. All courses are taught in English.

2. International Partners and Highlights

The CHLR has hired a group of excellent overseas scholars as the visiting professors to deeply participate in the center's teaching and research guidance. All the visiting professors have much experience in teaching, which guarantee the teaching quality greatly and improves students' learning efficiency, making the running of higher educational more internationalized. Barbara Fraumeni, a visiting professor at the Center, is one of the founders of the Human Capital Index Income Method (Jorgensen-Fraumeni Method). She provides extensive guidance to the Center's human capital index project.

The Center's China Human Capital Project is a symbolic achievement of the Central University of Finance and Economics, which has been funded by the NSFC for three consecutive times. The team has released the reports on China's human capital index for 14 consecutive years. The international conference on human capital held every year with the release of the human capital report has become an influential international conference in the field of human capital and labor economics, causing widespread and good social impact. Major domestic media reports on it every year, such as the People's Daily, Beijing News, Sina, Sohu, 21st Century Economic Report, etc.

3. Faculty

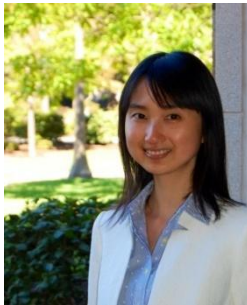
3.1 Full-time faculty



Sophie Wang
Associate Professor with Tenure, CHLR
Ph.D., Simon Fraser University



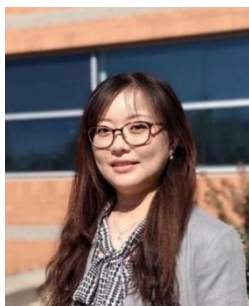
Fanzheng Yang
Associate Professor with Tenure, CHLR
Ph.D., Iowa State University



Ning Jia
Associate Professor, CHLR
Ph.D., University of Notre Dame



Nina Yin
Associate Professor, CHLR
Ph.D., Toulouse School of Economics



Chen Huang
Assistant Professor, CHLR
Ph.D., University of Arizona



Yulong Chen
Assistant Professor, CHLR
Ph.D., Iowa State University



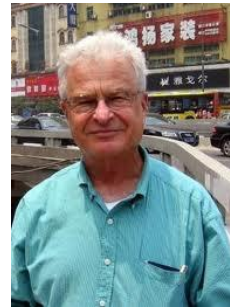
Yi Zhang
Assistant Professor, CHLR
Ph.D., Tilburg University
3.2 Visiting Professor



Xianfang Xiong
Assistant Professor, CHLR
Ph.D., Hunan University



Haizheng Li
Professor, Georgia Institute of Technology
Ph.D., University of Colorado Boulder



Belton M. Fleisher
Professor Emeritus, Ohio State University
Ph.D., Stanford University



Barbara M. Fraumeni
Professor Emeritus,
University of Southern Maine
Ph.D., Boston College



Zhiqiang Liu
Professor, University at Buffalo (SUNY)
Ph.D., University at Buffalo (SUNY)



Xiaojun Wang
Associate professor, University of Hawaii
Ph.D., Ohio State University



Cynthia Bansak
Professor, St. Lawrence University (SLU)
Ph.D., University of California, San Diego

3.3 Advisory Board



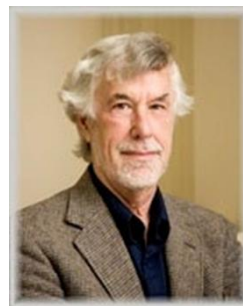
James Heckman
Nobel Prize Laureate
Professor, University of Chicago



Ludger Wößmann
Professor, University of Munich



Jong-Wha Lee
Professor, Korea University



T. Paul Schultz
Director, Population Association of America

4. Students

As of 2022, 1 post-doctoral student, 11 doctoral students and 1441 master students have graduated. Currently, the Center has 52 students, with 45 master students and 7 doctoral students.

The Center has always attached importance to the internationalization of talent cultivation, striving hard to achieve the goal of innovative and international talent cultivation, aligning the Center's Post-graduate Education to articulate with world-class universities. Encourages the Center's doctoral students to actively participate in joint training project of Government Sponsored. Since then, some PhD students had gone to well-known universities in the United States for a one-year joint training. The CHLR also encourage students to participate in high-level international conferences, presenting their papers and critical discussions, which broaden their academic horizons and enhance their global competence.

The employment situation of students in the center is good, mainly for banks, securities companies, overseas education, accounting firms, and other enterprises and institutions.

5. Teaching Programs

The CHLR has master's, doctoral and post-doctoral programs, one major in labor economics. The Center's graduate programs are internationally oriented. The curriculum and instruction are rigorously designed following research universities in North America. Specialized courses are taught in English.

The main courses include Microeconomics I-II, Macroeconomics I-II, Econometrics I-II, Labor Economics, Health Economics, Experimental Economics, Topics on Labor Economics, Research Methods and so on. In addition, the CHLR has particular course for doctoral students.

The CHLR invites visiting professors to give joint lectures every year, which makes the

center's teaching program more international.

6. Research

Brief introduction to China's Human Capital project

6.1 China's Human Capital: Measurement and Index

The research project, "China's Human Capital: Measurement and Index Construction," is conducted by the China Center for Human Capital and Labor Research Center (CHLR) and funded by the National Natural Science Foundation of China and the Central University of Finance and Economics (CUFE). The project aims at establishing China's first scientific and systematic human capital measurement metrics and quantitatively describing China's human capital distribution, trend and dynamics. It constructs important measurements for further evaluating human capital and its contribution to economic development and provides policy-makers with important information on the nation's human capital development.

The project is part of the international effort to establish comparable national human capital measurement across nations and to eventually incorporate human capital into the National Income and Product Accounts (NIPA) system.

The project is led by Professor Haizheng Li. The research team includes Professor Barbara Fraumeni (a pioneer scholar in developing the Jorgenson-Fraumeni method of human capital calculation), other full-time and special-term professors, graduate students, and administrative staff at the CHLR.

Since the inaugural issue of the China Human Capital Report in 2009, the project has generated great social impact, and it has drawn the attention of academia and governments both at home and abroad.

Funding:

- The project was initiated in 2009 and has been funded by various priority research funds from the CUFE. The project has been designated as one of the representative research projects at the CUFE.
- The project has continuously been funded by the National Natural Science Foundation for twelve consecutive years and entered the final defense of the key project of the National Natural Science Foundation of China in 2019 (the project was not approved due to the problem of author order labeling).

Team:

- The project has been conducted in cooperation with universities in the United States, including Georgia Institute of Technology, Ohio State University, and State University of New York at Buffalo.
- The research team includes the two founders of the Jorgenson-Fraumeni income-based approach: late Professor Dale Jorgenson at the Harvard University and Professor Barbara Fraumeni, who also serves as a special-term professor in the Center.
- The team includes all full-time and special-term professors, graduate students, and administrative staff at the CHLR.

China Human Capital Report (in both Chinese and English version):

- The China Human Capital Report series has been released every year since 2009 in an international conference on human capital hosted by the CHLR. Keynote speakers and conference participants have included:

- The Nobel Laureate late Professor Kenneth J. Arrow, late Professor Dale Jorgenson, the Nobel Laureate Professor James J. Heckman, and scholars from the World Bank, the OECD and many other institutes around the world;
- Professor Zhenghua Jiang, the Vice Chairman of the National People's Congress, Keng He, the Vice Chairman at the Finance and Economics Committee of the Standing Committee of the National People's Congress, Guoqiang Long, the Vice Director at the Development Research Center of the State Council, Xianchun Xu, the Deputy Director at the National Bureau of Statistics, and many other scholars all around China.

Impacts in China:

- The annual release of the China Human Capital Report has normally been covered in major media in China, such as Guangming Daily, People's Daily Online, Sina Online, and Jiefang Daily, etc.
- The annual China Human Capital Report is regularly submitted to the Ministry of Education and the Department of Organization for policy reference.
- The CHLR has established formal collaboration with several research institutes such as the Beijing Human Research Center of Beijing Municipal Department of Organization.
- The project was noted favorably by Yandong Liu, the then Vice Premier of the State Council (and then State Councilor), during her visit of the university in 2009.

Academic impacts:

- The Human Capital Report has been included in the World Bank Report, "The Changing Wealth of Nations".
- Parts of the China Human Capital Report have been published as working papers of the National Bureau of Economic Research (NBER).
- Parts of the China Human Capital Report have been published as research papers in peer-reviewed journals, including Journal of Comparative Economics, Review of Income and Wealth, China Economics Review, and Economic Research Journal (the top Chinese journal in economics).
- The project team has been invited to many domestic and international conferences, including presentation at the plenary session of the Fifth World KLEMS Conference at Harvard University and the keynote address at the Society of Economic Measurement Annual Conference in 2018.

Impacts worldwide:

- The China Human Capital Project is part of the international effort in establishing comparable human capital measurement across nations. The innovative methods used in the project have been increasingly recognized and adapted worldwide.
- Late Professor Dale Jorgenson has included a major reference and citation to the Report in his comment on the China Human Capital measurement project in his review paper published in the Journal of Economic Literature (2018).
- The project team has been invited to join the large research project on human capital sponsored by the European Union, LLLight'in'Europe FP7 (SSH-2011-2).
- The CHLR has been invited by the International Association for Research in Income and Wealth (IARIW) to jointly host the 2021 special conference on human capital.

6.2 International Symposium on Human Capital and Labor Markets

In the release of the China Human Capital Report, the CHLR holds an annual international

conference on human capital. The conference receives over a hundred submissions each year, and it has become an influential conference in the area of human capital research.

Annual Human Capital Report



6.3 Human Capital Database

The human capital measurements produced by this project have been widely used in research and policy analysis. The database on China human capital measures and all processed data and raw data, mostly longitudinal, are freely available to the public at: <http://humancapital.cufe.edu.cn/>

6.4 Educational Impact

Hundreds of master's students, doctoral students, and post-doctoral fellows have participated in the China human capital project. They receive valuable training in research and complete their degree requirements in the project.

7. Student Activities

All master and doctoral students at CHLR need to participate in human capital projects and work together with the professors of the project team for more than a year. This is the unique postgraduate training content of the center. All students have received various training in this process, so their scientific research ability, team spirit, and comprehensive quality have been greatly improved.

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