



基于社会学习、公平与发展的教育心理学

Educational Psychology Based on Studying, Equity and Development

#1. 课程背景及简介



我们生活在一个瞬息万变的社会中。本主题将深入了解心理学对教育的重要性，以及如何利用教育心理学来促进社会的学习、发展和公平。

本课程将讨论应用教育心理学的发展，以及近几十年来它是如何变化和发展的，以及教育心理学面临的重要专业和教学挑战。还将特别关注心理健康和福祉，以及为什么这是一个至关重要的全球性问题。还将重点关注教育心理学家通常会每天处理的实际案例工作示例，以及如何在实践中管理这些案例工作挑战。

#2. 学习目标



本课程将解决许多挑战，如：

- ★ 如何处理学校的心理专业困境？
- ★ 如何制定切实可行的策略来促进积极的改变并为学生在学校取得最好的成绩？
- ★ 如何调解学校和教育中的实际问题 and 挑战？
- ★ 如何提升评估技巧？

#3. 任课教师信息



Prof. G M

老师目于 2009 年加入伦敦大学学院。自 2006 年以来，一直在剑桥郡担任高级教育心理学家，现在是北安普敦郡的高级教育心理学家。在此之前，他是沃里克郡的高级，并在考文垂市议会担任了四年的主要教育心理学家。在 1993 年完成他的第一个心理学学位之后，老师在北安普敦郡担任学校教师，然后于 2000 年在布里斯托大学完成教育心理学专业培训，并于 2011 年获得博士学位。目前的兴趣包括以解决方案为中心的技术在变革管理中的应用；社会和情感发展，支持有社会、情感和心理健康需求的学生和学校；社会包容和学生参与。

#4. 课程设置



周期	时间	课程设置内容	课时
第一周 学习指南	1 月 28 日 周六	什么是 PBL 教学方法	1
		PBL 教学的常见形式	1



第二周 教授及助教辅导	1 月 29 日 周日	教授课-1 交叉学科 PBL 课程设计及知识点学习 学习目标：发展和理解应用心理学在教育中的演变 描述：将概述教育心理学的发展，以及近几十年来解决的局势和挑战，例如不同的评估方法（心理测量和动态评估）以及如何应用心理学来促进发展。	3
	1 月 30 日 周一	助教课-1 知识点查漏补缺	2
	1 月 31 日 周二	教授课-2 制定项目方向 学习目标：了解情绪、社会和心理需求 描述：将概述和讨论心理健康的理论模型，特别强调和讨论 Covid-19 大流行对人们心理健康的影响。	3
第二周 教授及助教辅导	2 月 1 日 周三	助教课-2 知识点查漏补缺	2
	2 月 2 日 周四	教授课-3 交叉学科课程知识点学习 学习目标：理解智力、学习能力和学习困难 描述：将有机会考虑影响对学习困难的理解的社会因素	3
	2 月 3 日 周五	助教课-3 知识点查漏补缺&跟进项目调研进度	2
	2 月 4 日 周六	教授课-4 互动与项目设计跟进答疑	1.5
	2 月 6 日 周一	助教课-3 跟进项目调研进度	2
	2 月 7 日 周二	教授课-5 交叉学科课程知识点学习 学习目标：了解学校对于教育心理的理解 描述：将讨论学校行为和纪律的互动方法，并确定针对行为需求的评估方法的优势和局限性。	2

第三周 教授及助教辅导 未来展望	2月8日 周三	助教课-5 跟进项目调研进度	2
	2月9日 周四	教授课-6 交叉学科课程知识点学习 学习目标：了解心理障碍相关的内容 描述：学校如何管理有心理健康问题的学生。	2
	2月10日 周五	助教课-6 知识点查漏补缺& 指导项目成果展示	2
	2月11日 周六	教授课-7 教授点评项目成果	1.5
	2月12日 周日	升学与就业方向展望	1
		个人规划及发展建议	1
总课时	32		

#5. 阅读材料



★ Frederickson, N. & Cline, T., (2015). Special educational needs, inclusion and diversity. Maidenhead: McGraw Hill/Open University Press (3rd ed.)

★ Woolfson, L, Boyle, J & Kelly, B (2016). Frameworks for Practice in Educational Psychology, Second Edition (2nd ed.)

★ Beaver, R. (2011). Educational psychology casework a practice guide (2nd ed.). Jessica Kingsley Publishers.

#6. 项目主题



本课程使用 PBL 教学法，PBL 即项目式学习，是一种以学生为中心的教学方法，教师提供关键素材构建学习环境，学生通过在此环境里解决一个开放式项目的经历来学习。以下为本课程可选的项目主题：

- 教育心理学面临的重要挑战
- 如何改变教育心理学



英文版教学大纲



Course Title	Educational Psychology Based on Studying, Equity and Development
Credit Hours	32 (one credit hour is 45 minutes)
Course Objectives	<p>This class will address a number of challenges such as:</p> <ul style="list-style-type: none">How to approach professional dilemmas in schoolsHow to develop practical strategies to promote positive change and obtain the best results for children in schoolsHow to mediate practical issues and challenges in schools and educationHow to enhance assessment techniques
Course Description	<p>Five specific modules will be presented which will cover the development of the profession of educational psychology in recent decades and the professional challenges faced and addressed by the profession and how this has affected and changed the practice of educational psychology. There will be a separate and distinct discussion of the importance of mental health and well-being in education. Principles and concepts of special educational needs will be discussed and concepts such as inclusion will be considered and outlined. Students will explore a range of practical and professional issues such as assessment in context and bias and equity in assessment. There will be also be a number of areas of need outlined and discussed with casework examples of how an educational psychologist would manage a number of professional challenges and apply psychology to schools and educational settings to further understand and</p>



	appreciate the utilisation of psychology in practice.
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Brief introduction of the course

This course will address the development of applied educational psychology, and how this has changed and evolved in recent decades along with the important professional and pedagogical challenges that educational psychology has faced. There will also be a particular focus on mental health and well-being and why this is a vitally globally important issue. There will also be a focus on practical case-work examples that typically an educational psychologist would be dealing with on a daily basis and how these case-work challenges could be managed in practice.

	Topics
Module 1	<p>Objective: To develop and understanding of the evolution of applied psychology to education, with a particular emphasis on assessment, inclusion and equity</p> <p>Description: An outline of the development of educational psychology will be given along with some of the tensions and challenges that have been addressed in recent decades such as different approaches to assessment (psychometric and dynamic assessment) and how psychology can be applied to promote and develop inclusive education and equity</p>
Module 2	<p>Objective: To gain an understanding of the importance of emotional, social and mental health needs for children</p> <p>Description: Theoretical models of psychological well-being will be presented outlined and discussed, with a particular emphasis and discussion into the impact of the Covid-19 pandemic on the mental health of children and young people</p>



Module 3	<p>Objective: To develop and understanding of how intelligence, learning abilities and learning difficulties have developed</p> <p>Description: There will be an opportunity to consider the social factors that influence the understanding of learning difficulties and the role that psychology and a psychologist can have in supporting schools and teachers with difficulties in this area, and practical examples of how a school and teachers can manage this</p>
Module 4	<p>Objective: To develop an understanding of approaches to understanding behaviour in schools</p> <p>Description: Interactional approaches to behaviour and discipline in schools will be discussed along with identifying strengths and limitations of assessment methods for behavioural needs</p>
Module 5	<p>Objective: To develop an understanding of the patterns and difficulties related to autistic spectrum disorders</p> <p>Description: Practical outline of how to manage the social, communication and learning needs of children with an autistic spectrum disorder and practical ways in which their needs can be managed in schools</p>

Required Readings

- 1. Frederickson, N. & Cline, T., (2015). Special educational needs, inclusion and diversity. Maidenhead: McGraw Hill/Open University Press (3rd ed.)
- 2. Woolfson, L, Boyle, J & Kelly, B (2016). Frameworks for Practice in Educational Psychology, Second Edition (2nd ed.)
- 3. Beaver, R. (2011). Educational psychology casework a practice guide (2nd ed.). Jessica Kingsley Publishers.

Suggested list of the topics for the final project (choose one topic)

- 1.Important challenges facing educational psychology
- 2.How to change educational psychology

Criteria

- 1. Important challenges facing educational psychology (1000words)
In this essay, you need review the educational psychology first, the challenge

of educational psychology on our society, then use one or two examples to support your opinion in detail.

2.How to change educational psychology (1000words)

In this essay, In this essay, you need review the educational psychology first, the impact of educational psychology on our society, then use one or two examples to support your opinion in detail.

Class Expectation

Students will gain an understanding of the importance of psychology to education and will have developed confidence in explaining the implications of special educational needs as one aspect of social and cultural diversity. Student will cover core concepts such as inclusive education and will be able to describe ways in which inclusion can be promoted and supported. Students will gain an understanding of the importance of assessment in schools. Additionally students will gain a understanding of different areas of learning and special educational needs, with case-work examples of how to apply psychology to diverse areas of learning and education. This will give students a thorough grounding of the application of psychology to education and in solving real-life problems and professional dilemmas.